**November 2026** / **Weeks 13-16** / Joyful Noise Twos Room Monthly Lesson Plan

| This week we are… | 11/2-6 (W13) | 11/9-13 (W14) | 11/16-20 (W15) | 11/23-27 (W16) |
|---|---|---|---|---|
| ***Theme*** | ***Animals Preparing for Winter*** | | ***Healthy Food & Exercise*** | ***Kindness & Gratitude*** |
| **Language & Literacy** | **LL09- Cardboard Village**<br>Discussing hibernating animals, then creating our own caves and dens out of cardboard boxes.<br>**LL33- Silly Clothes**<br>Showing clothing items and putting them on in silly ways. Where should they *really* go?<br>***Zoo-phonics Letter "n"*** | **LL45- Animals Books**<br>Reading books about Michigan animals that migrate, their diet, and where they go during winter.<br>**LL36- Puppet Stories**<br>Using animal puppets to discuss why animals migrate during winter.<br>***Zoo-phonics Letter "o"*** | **LL52- Fruit Smoothies**<br>Helping children wash and cut fruit and veggies, then blending them into a smoothie for a snack.<br>**LL37- My Clothes Today**<br>Discussing our outfits and using crayons on large paper to draw them.<br>***Zoo-phonics Letter "p"*** | **LL25- A Book of Faces**<br>Creating a class family photo album and talking about the faces in our families.<br>**LL16- Tissue-Paper Play**<br>Playing with tissue paper in the classroom while describing the experience to introduce new vocabulary words.<br>***Zoo-phonics Letter "q"*** |
| **Critical Thinking & Math** | **M01- Matching Shapes**<br>Using photos of animals and their tracks, cut into matching shapes, to match animals to their prints. | **M21- Build a Zoo**<br>Building a zoo for the animals we have discussed using blocks and other classroom materials. | **M08- Pots and Pans Band**<br>Using bowls, pans, and spoons outside to make a variety of sounds. | **M04- Cookie-Cutter Fun**<br>Using cookie cutters to cut shapes from prepared Jell-O, then eating it for a snack.<br>*(Birthday treat from Ms. Kristen!)* |
| **Fine Motor** | **P26- Let's Fill Up the Box**<br>Filling cardboard boxes with toys, dumping them out, and filling them again. | **P14- Pull Box**<br>Poking holes into carboard boxes, then threading rope through them to pull out. | **P36- Water Painting**<br>Painting with water on paper. | **P17- Tap and Shake My Tambourine**<br>Using sensory bottles to make a variety of sounds while following a beat. |
| **Gross Motor** | **P05- Surprise!**<br>Hiding stuffed animals under blankets and encouraging children to pull the blankets off. | **P35- Riding Toys**<br>Encouraging children to use bikes with pedals, and supporting them as they practice. | **P27- Stand Up and Dance**<br>Singing a new song that names each child and encouraging them to dance, then stop when we say "freeze!" | **P25- Pushing and Pulling**<br>Pushing toys and boxes around obstacles indoors/outdoors. |
| **Social Emotional** | **SE01- Actively Listening to Children** Naming emotions and supporting children in choosing appropriate responses.<br>**SE04- Picnic** Eating snack outdoors (when able) and hosting play picnics indoors.<br>**SE06- This is The Way We Get Dressed** Encouraging children to put on, and take off, their own clothing and shoes when appropriate. | | | |
| **Art** | -Crayons on Cardboard Boxes<br>-Paint Sticks and Paper<br>-Painting with Forks<br>-Our "Tracks" Painting with Our Feet on Large Paper | -Animal Toys & Paint<br>-Playdough & Animal Toys<br>-Fingerprints with Inkpads/Stamps<br>-Glue Sticks and Collage Materials | -Crayons on Large Paper (Floor)<br>-Water/Watercolor Painting<br>-Painting with Potatoes<br>-Leaf Cutouts, Colored Pencils, and "I'm Thankful for…" Quotes | -Tissue Paper & Glue Sticks on Paper<br>-Legos and Paint (Corn Texture)<br>-Family Photo Album Page (Crayons)<br>-Class Kindness Quilt (Square Paper & Markers) |
| **Science & Discovery** | -Learning about black bears, chipmunks, brown bats, and groundhog and why they hibernate.<br>-Learning about bobcats, red foxes, deer mice, and deer and how they adapt during winter. | -Learning about monarch butterflies, mallard ducks, hummingbirds, and salmon and why they migrate.<br>-Discovering our fingerprints and how they are unique. | -ABC Animal Stretches (Can I move my body to match an image?)<br>-Soccer (Can I kick a ball at a goal?)<br>-Tape Jumps (How far can I jump?)<br>-Eating the Rainbow (Foods come in many colors!) | -Instruments and Their Sounds<br>-Kind vs Unkind Actions<br>-I'm Thankful for My Family Activity |
| **Christian Focus** | **Jeremiah 29:11 –** God has plans for us that are better than anything we can imagine. God has a plan for animals during winter. Some animals hibernate, some migrate, and some adapt according to his plan and design. | | **Psalm 139:14 –** God made our bodies to do wonderful things: run, jump, skip, and play! I can eat a variety of foods to give my body energy to grow and play! | **Ephesians 4:32 –** God says that we should be kind to one another because He is kind to us. What does kindness look like? |