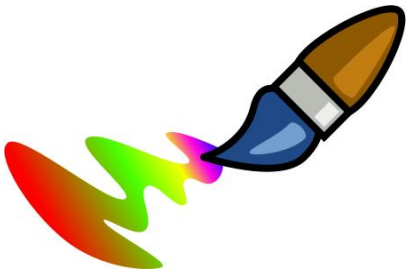
JOYFUL NOISE
Christian Childcare

Welcome to the Joyful Noise Twos Room!



Joyful Noise Office (616) 847-6600

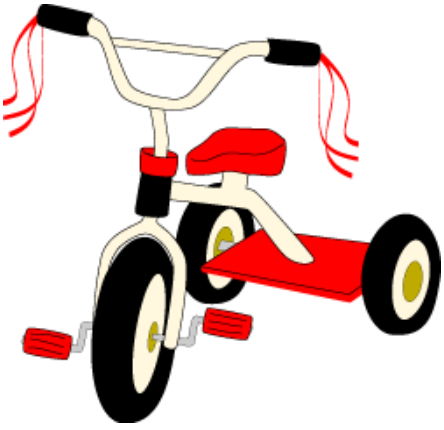
TwosDaycare@joyfulnoisekids.com

Find classroom information on the website at

www.JoyfulNoiseKids.com >>> Parent's Area >>> Classrooms & Specials Hub >>> Two's Room

Specials

*Growing in Grace
*Mindful Moments
*Lil' Reader's Pajama Club



Updated August 2026

Packet Contents:

- *Important Classroom Info*
- *Daily Schedule*
- *Reasons We May Contact You About Your Child*
- *Developmental Goals*
- *Creative Curriculum Info*
- *Conscious Discipline Info*
- *Brightwheel Information*
- *Sensational Steps Info & Permission Slip*
  (Please return form to office)
- *Parent Questionnaire*
  (Please return to lead teacher)

Welcome to the Two's Room!

Important Information You Need to Know About Your Child's Classroom

Contact Information

Please feel free to contact your lead teacher with any questions or concerns that you may have throughout the year. Feel free to speak with teachers upon dropping off or picking up your child. If you don't get a chance to see your lead teacher, or prefer to speak in private, please email at **twosdaycare@joyfulnoisekids.com.** Additionally, your lead teacher can be reached via the Brightwheel app messaging system or through the Joyful Noise office from Monday-Friday, at **(616) 847-6600.** If you are unable to reach someone, please leave a message.

Brightwheel Code

Upon enrollment and your child's start date, you'll be given a 4-digit code which will allow you entry into our building. This code is **strictly confidential** and should not be shared with anyone. If you've arranged for someone else to drop-off or pick-up your child, they will need to press the doorbell outside our entryway to be let in.

Pickup/Dropoff

When dropping off your child, please inform the classroom staff of any medications given and the time of the last diaper change. A staff member will check them in via the Brightwheel app on the classroom tablet at the time of arrival. Be sure to establish a quick goodbye routine for easy morning transition. When picking up**,** a staff member will check your child out on the tablet. Please end all telephone conversations before picking up your child. **If anyone that is not on your child's information record will be picking up your child you will need to let the office know and make sure the individual is listed as an authorized person.** This step must be taken each time, unless you add other individuals besides parents to the "Permanent Pickup List". Always bring your I.D. when picking up your child, and instruct other authorized individuals who are picking up to do so. You may be asked to show ID before picking up your child.

Cubbies

Your child has a hallway cubby for everyday items, papers and things to be taken home. Below this cubby are hooks for coats, bags and seasonal items. Shoe cubbies are located to the left of the classroom door and (labeled) nap items should be placed in the cabinet to the right of the classroom door. Blankets are sent home on your child's last day of attendance to be washed and returned at the start of the following week. Please check your child's cubbies every day for important notices and things like soiled items, which will be contained in plastic bags.

Extra Clothing

Each child will need at least two extra outfits to be kept in a cubby in the cabinet next to the changing station in the classroom. This includes a t-shirt and/or sweatshirt, pants and/or shorts, underwear, and socks. We often get messy during the day, whether it be at mealtime, art, outdoor play, or accidents. If you don't want particular outfits to get soiled, do not send your child in those outfits. Please remember to dress your child appropriately for each day; the weather can be difficult to predict.

Shoes

Please send your child in appropriate shoes for play, as we are very active throughout the day. The shoe should be close-toed, comfortable, and the proper size. Tennis shoes are the best for outdoor and recreation room activities. During the winter, please remember to send boots **and** a pair of shoes to be worn inside. **Please do NOT send your child in crocs, flip flops, shoes with laces or rain boots.**

Diapers and Wipes

Diapers and pull-ups can be dropped off in cubbies to supply your child's basket inside the classroom. Please label the package with your child's full name. A Brightwheel message will be sent home as a reminder to send more diapers when they are running low. Please do not send more than one package, as we are limited on

space. Each student is asked to bring in 24 packages of sensitive, unscented wipes upon starting. If your child has sensitivity to a particular type or brand of wipe, please alert staff. We may ask for more wipes throughout the school year.

Toilet Training

Toileting or using the potty is encouraged and offered daily to all children in the room. However, if a child does not express interest in using the potty, the issue is not forced. We follow the child's lead on what level of toileting they are ready for. Once a child is ready and has had three consecutive dry days, wearing underwear is acceptable. Please do not send your child in underwear unless they have achieved this milestone. Often, the school environment impacts a child's potty training behavior. Some children are encouraged by peers who are using the potty regularly and other students are distracted by the fast pace and stimulation of a school setting. For this reason, it sometimes takes time for school and home toileting habits to normalize, or become consistent. Please feel free to ask questions or discuss your concerns with teachers. For our full toilet-training policy, please read the Joyful Noise Christian Childcare supplemental document *Pottytraining: Guidelines, Suggestions and Policies.*

Naptime

The children will be resting on cots for naptime. Make sure to send a small blanket (child-sized, please), and an optional stuffy or comfort item. These items must be labeled with your child's full name or initials, and able to fit in your child's cubby, as naptime items will be sent home to be washed on your child's last day of attendance for the week.

Meal Times

Breakfast is served at 8:30 am. If you will be dropping your child off after this time, please give them breakfast at home. Lunch is served at 11:30/11:45 am. We offer two snacks as well: a morning snack at 10:00 a.m., and an afternoon snack at 3 pm. The weekly menu is available on our website, the Brightwheel app and also posted in the hallway near the classroom. Please alert teachers to any allergies your child has and be prepared to provide a substitution for meals. We do not serve peanuts or tree nuts nor are they allowed on the premises.

Medications to be Administered at School

If your child requires a medication that will need to be administered by a caregiver at school, please stop by the JN office to fill out a form or visit our website's main page: www.joyfulnoisekids.com>>>Quick Links>>>Medication Permission Form>>>GO, then download a copy of the form to print or scan and return. Medication must be in its original container, unexpired and labeled with your child's name. The caregiver will note the time and dosage administered on your child's Brightwheel daily report/feed.

Illness Policy

As a Joyful Noise policy, it is required that you keep your child home if he/she is running a fever, has diarrhea, or is vomiting. Please see our detailed illness policy online at: http://www.JoyfulNoiseKids.com/pdfs/CenterPolicies.pdf. Likewise, if your child is not acting normal, or cannot participate in daily activities, please consider keeping him/her at home. **Your child may return to school upon being symptom free (w/out medication) for a full attendance day**. If your child is being kept home by doctor's orders, he/she must return with a permission slip from the doctor. If your child is experiencing any of the above symptoms while attending Joyful Noise, you will be notified to pick him/her up (please see the attached guidelines, "*Reasons we may contact you about your child*.")

Additional information concerning the 2's Classroom of Joyful Noise can be found online at www.joyfulnoisekids.com. Check out our calendar, newsletter, teacher bios, classroom goals, and other helpful info.

2's Room Daily Schedule

6-8:20 AM – Freeplay, Art, Check Diapers

8:20 AM – Wash Hands for Breakfast

8:30-8:45/9 AM – Breakfast

8:45-9:15 AM – Diaper Change & Freeplay

9:20 AM – Clean Up Classroom

9:30-9:45 AM – Circle Time

~10AM - AM Snack Outside, Weather Permitting

9:45-10:45 AM – Outside Time

10:45-11:30 AM – Diaper Change, Large Group Art/Sensory, Free Play

11:25/30 AM – Clean Up Classroom, Wash Hands for Lunch

11:30/45 – Lunch

12-12:45 PM – Diaper Change, Story Time, Art

12:45 – Clean Up Books/Art

12:45/1:00-3:00 PM – Nap Time

2:45/3-3:30 – Diaper Change, PM Snack

3:30-Close – Outdoor/Rec Room Play, Last Diapers

Reasons We May Contact You About Your Child

There are many possible reasons why a caregiver may need to contact a parent concerning their child, but a few of the most important and typical reasons are highlighted here:

1. **FEVER**: If a child has a temperature of 99.4°F taken under arm or 100.4°F took with a temporal thermometer.

2. **DIARRHEA:** If a child has two loose or watery stools, even if there are no sights of illness. The exception is a loose stool that is caused by a new food, but a call may be necessary to determine this.

3. **VOMITING:** Any vomiting is a reason to call a parent. The exception is that some babies may "burp up" or "spit up" after a feeding. This is not considered vomit and our staff is aware of what constitutes an actual episode of vomiting.

4. **RASH:** If your child develops a rash of any sort, we will call you. The exception is a mild diaper rash that parents are already aware of, in which case contact need not be made.

5. **CRYING AND COMPLAINING FOR A LONG TIME:** Any time a child is not "herself" or "himself" and is complaining about discomfort, cranky for an unusual amount of time or inconsolable, a phone call home to parents will be made.

6. **INJURY:** Any time your child is injured, staff will always notify you. However, if we feel that the injury sustained warrants personal contact, we will call you to make sure that you have been informed about the incident in detail. The exception is the minor injury which does not require any treatment and made an insignificant impact on child (i.e., the minor "wipe out" or mild bump of any sort).

JOYFUL NOISE MISSION STATEMENT AND TWOS DEVELOPMENTAL AND CLASSROOM GOALS

Our Mission Statement

In a fun and Christ-centered environment, Joyful Noise Christian Childcare seeks to nurture and stimulate the growth of children in these five areas of childhood development:

- **Spiritually,** to foster the development of Christian values by experiencing God's love in Bible stories, prayer and music;
- **Socially,** to facilitate the development of relationships characterized by caring, sharing and trust;
- **Emotionally,** to encourage a positive self-image, recognition of feelings and the learning of self-control;
- **Intellectually,** to stimulate growth and critical thinking in all age-appropriate academic subjects, maintaining a non-competitive, fun-filled setting;
- **Physically,** to promote healthy eating and exercise habits, and to enhance the learning of age appropriate developmental tasks and self-care.

Two Year Old Developmental and Classroom Goals

The following goals are used when planning activities and interacting with your child:

CHRISTIAN GOALS:

1. Twos will be exposed to ways to express God's love.

2. Twos will use prayer as a part of normal activities.

3. Twos will be exposed to age-appropriate Christian stories and songs.

SOCIAL AND EMOTIONAL GOALS:

1. Caregivers will provide a predictable emotional climate and consistent methods of age-appropriate discipline and consequences (see Conscious Discipline materials for your age group). Twos will begin to express more personality traits and be allowed to explore choices and preferences in a safe and age appropriate way.

2. Caregivers will promote and help to facilitate an attitude of self-confidence in each student.

3. Caregivers will give students specific and positive praise and feedback.

4. Twos will continue to learn and become more adept at self-help skills such as washing oneself, toilet training, and attempting to dress or put on one's own shoes. Twos will be exposed to ideas about personal safety.

5. Twos will be exposed to ideas about safety and realistic expectations of personal responsibility (consequences, performing helping tasks, following simple directions).

6. Caregivers will help facilitate students' abilities to identify and express their emotions appropriately.

COMMUNICATION, LANGUAGE AND LITERACY:

1. Twos will be exposed to new words and vocabularies and be challenged to identify things in their world through language and be encouraged to express these ideas through drawings or scribbling.

2. Twos will be exposed to books, reading materials, songs and finger plays that stimulate language, storytelling and literacy.

3. Time will be taken to plan opportunities for students to use age appropriate books, and text that caregivers read. Students will be both read to and given opportunities to explore books and illustrations on their own.

4. Caregivers will engage students in conversations to encourage their verbal development and the organization and expression of thought.

PHYSICAL DEVELOPMENT GOALS:

1. Twos will be given opportunities to increase fine motor skills through delicate tasks such as writing crayons, finger painting, cutting with safety scissors or manipulative play.

2. Twos will be given opportunities for indoor and outdoor large motor growth through the provision of ample time and appropriate space for climbing, running, stretching and other activities.

3. Caregivers will plan and facilitate games and fun activities that encourage the development of increased coordination, ability to repeat or copy movements, ability to control body movements, and to make the body still or sit.

4. Students will be exposed to ideas about healthy lifestyles and the elements of healthy habits such as balanced family style meals and snacks, water consumption and the importance of physical activity.

CRITICAL THINKING AND MATH:

1. Twos will be encouraged to use measuring terms like “some”, “a lot”, or “none”.

2. Twos will be encouraged to use numbers to describe quantity of items, such as “one hat” or “two crayons”.

3. Caregivers will provide opportunities to begin counting and sequencing, beginning with smaller number sequences (such as 1-5) and increasing as children are ready.

4. Twos will be encouraged to create and experiment with symbols, shapes and marks.

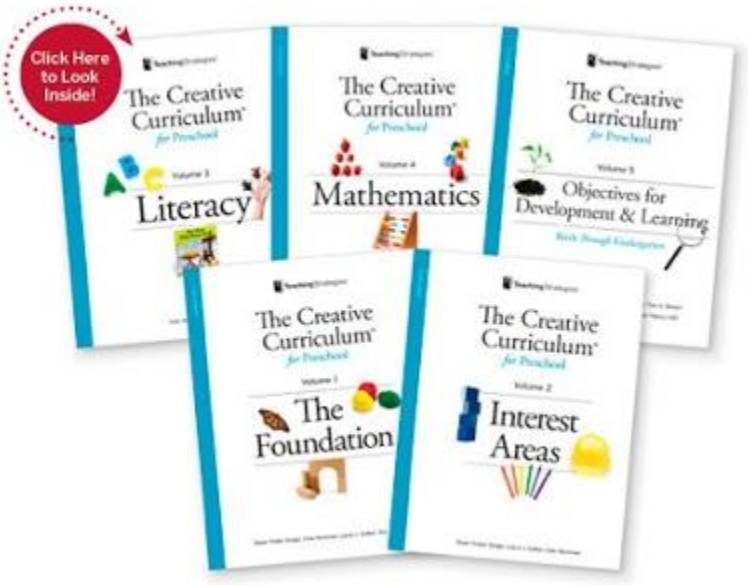
WORLD KNOWLEDGE AND UNDERSTANDING:

1. Twos will be exposed to a wide range of interesting objects, books, and appropriate culturally diverse materials (such as multicultural dolls, books or music).

2. Twos will be exposed to their outdoor environment through outdoor play, walks on the rope, and indoor sensory activities.

3. Caregivers will expose twos to explore and seek meaning in the experiences that they have. “What do you think made the grass grow in our water table?”

4. Caregivers will expose twos to ideas about cause and effect through simple science experiments (such as concepts in water play) and encourage twos to respond to their world with curiosity. Twos will be exposed to simple concepts about nature, weather and animals.



CreativeCurriculum

The country's leading integrated online assessment, program planning, and reporting system children *birth* to *age five*

In the 2015/2016 school year, thanks to $3000 of funding from the Joyful Noise C-Fund, Joyful Noise Christian Childcare was able to purchase and implement a standardized curriculum through Teaching Strategies called "Creative Curriculum." This award-winning program is based on 38 learning objectives for early childhood development and education and is supported by current research and best practice. These objectives support evidence indicating future academic success in school.

The curriculum, which begins in infancy and carries through to kindergarten preparedness, is implemented in each classroom throughout the day in a variety of ways and learning areas. Introducing a standardized curriculum into our program at Joyful Noise Christian Childcare was a step in not only supporting the best and most current teaching methods but also recognizing contemporary standards in excellence throughout the state of Michigan for licensed child care centers. Each classroom was given the curriculum for their age group, and lead teachers also attend Creative Curriculum conferences to explore teaching techniques and proper utilization of the program's lesson plans.

How is it used?

The Creative Curriculum Program for Preschool and The Creative Curriculum Program for Infants, Toddlers and Twos provides both The Foundation and Daily Resources to create a cohesive curriculum that supports teachers every step of the way throughout the year. The Foundation is the knowledge base of the curriculum, with detailed information about the most current research and best practices in early childhood education. The Teaching Guides offer daily plans to help teachers provide individualized instruction for every child and organize and manage every moment of their day, all year long.

- Creative Curriculum uses "studies" (in depth exploration of thematic topics) to expand your child's knowledge. Teachers can also create and plan for their own custom studies to tailor learning.
- Lesson plan materials include everything from conversation starters to structured activities including 38 learning objectives. (All learning areas are covered—from math, to literacy, to physical education.)

Joyful Noise Childcare toddlers implement Language and Literacy lesson "LL39" by creating a texture board with materials of different textures (paper, fabric, wood, pom-poms) and glue.

Though the lesson is open-ended and allows for exploration, children are prompted to describe their experience and use simple language to increase their understanding.

How will I know what my child is learning about each day at Joyful Noise?

Each classroom at Joyful Noise provides parents with learning information in a multitude of places:

- At **www.JoyfulNoiseKids.com >>>Parent's Area>>>Classrooms and Specials Hub**, you can find links for daily schedules, monthly lesson plans, and other relevant info that updates you on classroom events as well as highlights from classroom learning. Daily updates & reports are available in the Brightwheel app. Other important and/or sensitive information is also emailed as needed by the Lead teacher or office staff.
- Information is posted outside each classroom, which includes Creative Curriculum lesson plans, specials calendars, newsletters and weekly food menus.
- Also feel free to ask your child's teacher to see examples of Creative Curriculum materials in the classroom. Your child's teacher uses teaching guides and resources daily to facilitate the learning goals in the current "study."

Don't forget to visit the "Curriculum" tab at www.JoyfulNoiseKids.com to read the full PDF "Touring Guide," an in-depth explanation of the preschool Creative Curriculum program, along with other school features, including Handwriting Without Tears®, Zoo-phonics® and Conscious Discipline™.

Conscious Discipline Cue Cards: How to handle conflicts with simple dialogue!

PREPARE YOURSELF TO HANDLE THIS CONFLICT

1. **Breathe. Remain calm.**
2. **Prepare for a talk with a child by GETTING DOWN TO THEIR LEVEL. (Do not hover). Kneel, squat or sit near child and look into their eyes.**
3. **Follow the cue cards.**

AGGRESSION OR HITTING

1. **Identify the need of the behavior:** "You felt angry."

2. **Give the benefit of the doubt.** "You didn't know what else to do".

3. **State the limit:** "You may not hit, hitting hurts".

4. **Teach the positive**: "When you feel angry, you can go to the Peace Place and _____".

5. **Praise and Encourage.** "Let's try it. Nice job expressing your anger!

TANTRUMS OR OUTBURSTS

1. **Remain calm:** Accept the moment as it is.
2. **Observe, without judgment.** "Your face is red and you are waving your arms".
3. **Calmly identify your interpretation of the child's emotion.** "You seem angry".
4. **Teach the positive:** "When you feel angry, you can "pretzel" in the Peace Place or say "I'm angry".
5. **Practice and Praise.**

BITING

1. **Taking care of the victim:** "Are you ok? Let's take care of your bite so I can make sure you are safe!"
2. **Identify the need of the biter:** "You were angry and so you bit." Or "You needed something in your mouth so you bit".
3. **State the limit.** "You may not bite friends. {Victim}'s face is telling you, "THAT HURTS!".
4. **Practice and Praise.** "Let's try using our words when we are angry" or "Let's try a teether".
5. **Removal (for continuous patterns):** "I am removing you from the group so I can keep my friends safe".

DEALING WITH UNDESIRABLE OR UNSAFE BEHAVIORS

1. **Identify the needs of both students:** "You wanted to catch up with friends so you ran."
2. **Give the benefit of the doubt:** "You didn't know another way".
3. **State the limit.** "You may not run".
4. **Practice and Praise.** "Let's practice walking right now. You did it! Well done."

CONFLICTS WITH PEERS

1. **Identify the needs of both students:** "Johnny, you had the truck. Sam, you wanted it."
2. **Calmly identify your interpretation of both children's emotions.**
3. **Teach the positive and offer choices.** "You can ask a teacher for help" or "You may choose another toy".
4. **Practice and Praise.**

THE PARROT TECHNIQUE

Repeating the offering of two choices.

Teacher: "It's time to clean up!"
Student: "No!" (Throws blocks)
Teacher: "It's time to clean up! You have a choice. Would you like to clean the small or large blocks first?"
Student: "I'm not doing it!"
Teacher: "Small blocks or large? What is your choice?"

Stay calm and continue offering the choices. It may take 5-6 offers before the child makes a choice. ***What if the child doesn't cooperate?*** *Move on and reconsider the situation later. Praise the children who are cooperating.*

REDIRECTION

Forwarding child to a more desirable activity or behavior

1. **Go to student. Lead them to a new activity while suggesting a positive behavior replacement:** (Example of child throwing blocks) Say, "We are going to use gentle hands in the book area".
2. **Give a choice.** "Which book would you like to read?" Engage child in new activity.

Introducing brightwheel

Never Miss a Moment!

Brightwheel is an all-in-one app where you can stay connected to your child throughout the day. Get real-time updates on your phone and tablet so you never miss a moment!

Features You'll Love:

- Personalized "News Feed" of your child with photos, videos, and daily activities
- Digital check-in with real-time notifications
- Milestones and learning updates from your child's teacher
- Secure and private direct messaging
- Secure, automated payments
- Easy sharing with other family members

Our Trusted Partner

Brightwheel is the leading app for early-childhood education, trusted by thousands of schools throughout the country. The app was featured on the TV show Shark Tank for its impressive functionality, easy-to-use features, and deep commitment to the needs of schools and families. We're proud to partner with brightwheel as part of our ongoing effort to provide a world-class experience to you–our families.

Parents ♥ brightwheel

★★★★★

My son just started daycare and I was so nervous, but being able to see the pictures and different notes about him from the teacher and being able to message the teacher gives me peace of mind! I love it!!

★★★★★

I love using brightwheel. I am able to feel close to my child while I'm work, and keep up with what she's doing through her day. It's also a quick and effective way to communicate with her teachers. HIGHLY RECOMMEND!

Getting Started with brightwheel

1. Download the brightwheel App

The brightwheel app can be downloaded on your iPhone, iPad, or Android phone or tablet. Simply search for "brightwheel" in the Apple App Store or Google Play Store.

You can also access brightwheel from your computer by going to www.mybrightwheel.com

2. Sign Up for a Parent Account

Click "Sign Up" and create a Parent Account using an email address or cell phone number. If you received an invitation, please use the same email or phone number to which it was delivered.

3. Link Your brightwheel Account to Your Child

Go to "My Children" to find your child's profile. If your child is not there, enter the 10-digit code that was given to you. If you're having trouble, let us know and we can help!

4. Update Your Profile

Add more information about you and your child! Here's a list of things we recommend you add:

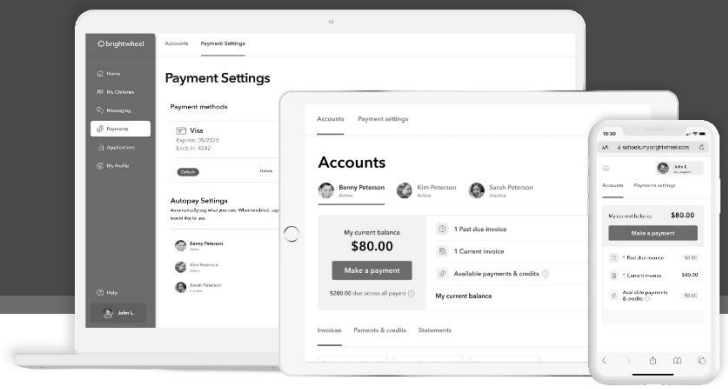
- ✓ Profile photo of your child
- ✓ Details on your child's favorite activities, allergies, etc.
- ✓ Emergency Contact information
- ✓ Approved Pickup information
- ✓ Additional family members

We're excited to be able to offer this service to you and hope that you enjoy it. If you have any questions or concerns, please let us know!

brightwheel

Easily set up online tuition payments today!

Our program has partnered with brightwheel, so you can now pay tuition and access your statements quickly, easily, and securely – all from the same app.



Quick to set up

Add a bank account or credit card and you're done! You can also enable autopay to ensure your tuition is always paid on time.

Easy & flexible

Make payments, check account balances, and access year-end tax receipts from the same app, in real-time and from anywhere.

Secure to use

Directly manage your payment details, avoid cash or check, and use a system that meets the highest levels of data security and compliance (PCI Level 1).

"The brightwheel app is pure genius! I feel much more connected to my toddler. I know what she's had to eat and her nap schedule. I can message her teacher to ask questions. **And tuition payments automatically get debited. This app has made my busy mom life easier and that means so much to me.**

- **Victoria,** brightwheel parent App store review ★★★★★

Ready to Get Started?

Log in to the brightwheel app and go to the payment section.
To learn more visit: https://bit.ly/parentbilling

Your Child's Development in the Early Years

At Joyful Noise, we believe every child is unique and grows at their own pace. We are committed to nurturing your child's strengths and providing a supportive environment for learning and development. To ensure we're meeting the needs of all children in our care, we are proud to partner with **Sensational Steps Therapy** to offer free classroom observations and developmental screenings.

Sensational Steps Therapy is a pediatric therapy practice based in West Michigan, offering **pediatric speech and occupational therapy** using a relationship-based, play-focused approach. Sensational Steps specializes in working with children from birth through adolescence to promote a child's confidence, independence, and skills for success at home, school, and in the community. If you have any questions or concerns about your child's development at any time, please feel free to reach out to Sensational Steps Therapy directly at 616-402-6997 (www.sensationalstepstherapy.com).

Throughout the school year, developmental professionals from Sensational Steps Therapy will occasionally visit classrooms to observe children in their natural play and learning environments. These observations help our teachers gain insight into your child's development and offer ideas to support growth through play and daily activities. During these visits, they may also identify children that would benefit from additional support or a more comprehensive speech or occupational therapy evaluation.

Please complete the form below and return it to the Joyful Noise office so that we may include your child in these valuable opportunities. This is not an attempt to single out any specific child, but merely provide each child the best opportunity to thrive.

Permission for Developmental Observations

I understand that a licensed professional from Sensational Steps Therapy may observe my child's classroom throughout the school year, and I give permission for my child to be present during these observations.

Date: _____ Child's Name: _____

Parent/Guardian Signature: _____

JOYFUL NOISE
Christian Childcare

Ages 2- School Age

Getting To Know Your Child

Please answer the following questions as accurately as possible. Your answers help provide us with insight that allows us to better care for your child! Thank you!

CHILD'S NAME _____ **BIRTHDATE**_____

Food allergies_____ **Other allergies**_____

Does your child have any health problems, special needs or physical limitations?_____

_____

_____

Continuous medications (meds taken for specific conditions child may have)? _____

_____

Will medications need to be administered during your child's day at Joyful Noise? Name of meds and time given? *If so, please refer to our health policies regarding medicine permission slips and administering of medicine to child.*_____

We provide **Coral Isles Sunscreen SPF 50** to children in our care. Will your child use this (see the sunscreen info here: https://www.joyfulnoisekids.com/pdfs/JNSunscreenInfo.pdf), or do you prefer to send your own?_____

Please note some of your child's interests, likes, and dislikes._____

_____

Has your child had experiences in childcare before? If so, for how long? Was it in a home setting or center?

_____

How does your child react when you leave them with others (particularly new people)?_____

_____

Does your child take a daily nap? If so, when and for how long?_____

Is your child a heavy or light sleeper? _____

What makes your child upset? Frightened?_____

_____

How does your child show their feelings? _____

_____

Does your child have a comfort item? _____

How does your child prefer to spend their time at home/outside of school? _____

_____

Do you have any special living arrangements that we should be aware of?_____

_____

Please carefully consider the following and check each item that applies to your child (there are no "right" or "wrong" responses):

My Child Is:

O Outgoing O Passive O Independent
O Confident O Aggressive O Attached/Dependent
O Social w/Peers O Assertive O Attentive
O Shy O Verbal O Easily-distracted
O Anxious O Non-Verbal O Strong-willed
O Active O Calm

My Child Prefers:

O to play alone
O to play with other children/peers
O to lead
O to follow
O having choices/relaxed routine
O a predictable/structured routine

Toilet Training and Current Skills

O Communicates need to use the bathroom (both for urine and bowel movements)
O Needs reminders to use the bathroom.
O Successfully wears underwear, with very few or no accidents O Needs help pulling pants up or down
O Needs help wiping (particularly w/bowel movements) O Wears diapers/pull-ups(all day or just for nap?_____)
O Shows interest in using the bathroom (if not toilet-trained) O Not interested in using the bathroom yet
O Has regular bowel movements O Is often constipated

Do you have any concerns about your child and their development? If yes, please share:_____

_____

_____

What are your child's strengths and best personality attributes?_____

_____

What are some recent developmental milestones your child has reached (for example: finished potty-training)?_____

Tell us about discipline methods that you use at home (for example: positive reward system, time-outs, etc.)

**Please note that Joyful Noise uses the "Conscious Discipline" method* _____

_____

Is your home routine relaxed/flexible, structured, or a little in between? Please describe:_____

_____

Do you give your consent for us to use photos that may include your child on our blogs, website and/or social media? (names are never used to protect children's privacy)_____

***Please return this completed questionnaire to your child's teacher, along with a photo of your family ☺**