Welcome to the Joyful Noise Toddler Room!

Joyful Noise Office (616) 847-6600

Toddlers@joyfulnoisekids.com

Find classroom information on the website at

www.JoyfulNoiseKids.com >>> Parent's Area >>> Classrooms & Specials Hub>>>Toddler Room

Specials

*Growing in Grace
*Mindful Moments
*Lil' Reader's Pajama Club

Updated July 2026

Packet Contents:

- *Classroom Information*
- *Toddler's First Day of School Checklist*
- *Daily Schedule*
- *Toddler Developmental Goals*
- *Creative Curriculum Info*
- *Common Behaviors and Solutions*
- *Reasons we may contact you about your child*
- *Under the Weather*
- *Brightwheel Infomation*
- *Sensational Steps Info & Permission Form (Please return to office)*
- *Parent Questionnaire (Please return to lead teacher)*

CLASSROOM INFORMATION

CLASS: Toddlers

TEACHER CONTACT: You may contact me at the Joyful Noise office (616-847-6600) or through email at toddlersatjn@gmail.com.

BRIGHTWHEEL CODE: Upon enrollment and your child's start date, you'll be given a 4-digit code which will allow you entry into our building. This code is **strictly confidential** and should not be shared with anyone. If you've arranged for someone else to drop-off or pick-up your child, they will need to press the doorbell outside our entryway to be let in.

PARENT COMMUNICATION: Each child's activities will be recorded in their Daily Feed in Brightwheel, including meals, diaper changes and other updates. The newsletter and lesson plans will be hanging up on the bulletin board outside the classroom. For more classroom info, visit www.JoyfulNoiseKids.com > > > Parent's Area > > > Classrooms & Specials Hub>>>Toddler Room. Please inform teachers if you are not receiving classroom emails.

PICKUP/DROP OFF: When dropping off your child, please inform the classroom staff of any medications given and the time of the last diaper change. A staff member will check them in using the Brightwheel app on the classroom tablet. Be sure to establish a quick goodbye routine for easy morning transition. When picking up**,** a staff member will check your child out on the tablet. Please end all telephone conversations before picking up your child. **If anyone that is not on your child's information record will be picking up your child you will need to let the office know and make sure the individual is listed as an authorized person.** This step must be taken each time, unless you add other individuals besides parents to the "Permanent Pickup List". Always bring your I.D. when picking up your child. With new staff, you may be asked to show it before picking up your child.

ATTENDANCE: Please call the **office** at (616) 847-6600 to report any changes in attendance or arrival times for the day. This includes late or early arrival, changes in pickup, etc. The office will communicate changes in your child's schedule to the classroom and this information aids us in staffing appropriately.

COATHOOKS/CUBBIES/PERSONAL SPACE: Each child will have a cubby in the classroom for naptime items and extra clothes. They will also have a cubby outside the classroom for coats, seasonal items, and any paperwork or artwork that goes home.

CLOTHING AND FOOTWEAR: We will need 2 extra sets of clothing (weather appropriate) for each child's cubby. Winter items: boots, extra socks, snow pants, hat, gloves (with mitten clips), and a winter coat will be needed. Summer items: swim shirt and bottoms OR a long-sleeved one-piece swimsuit, towel, sunhat and swim diapers. Well-fitting tennis shoes and socks are **required** for safety with walking and running in ALL seasons. We recommend wide-fit with flexible soles, such as Stride Rite or similar. Closed toed sandals are allowed but socks **must** be worn with them. No Crocs, rain boots, slippers or flip-flops.

DIAPERS/PULLUPS/WIPES: Diapers and pull-ups can be dropped off to any staff member in your classroom to supply your child's basket inside the classroom. Please label the package with your child's full name. A message will be sent via Brightwheel as a reminder to send more diapers when they are running low. Please do not send more than one package, as we are limited on space. If your child is in pullups, please make sure you bring in the pullups that have the tabs on the side. This makes it easier for your child use the toilet or be assisted in this task without taking all of their clothing off to put a new pullup on. On their first day, each student is asked to bring in one case of 24 (pkgs.) sensitive brand, unscented wipes labeled with their name on the box. If your child has a sensitivity to a particular type or brand of wipe, please alert staff.

POTTY-TRAINING AND HANDWASHING INFO: We have a small bathroom inside the classroom that children are encouraged to use if they are interested as a part of the diapering process. For our full toilet-training policy, please read the Joyful Noise Christian Childcare supplemental document *Potty-Training: Guidelines, Suggestions and Policies*, and speak with your child's teacher before beginning the process or sending your child to school in underwear. Each child will wash their hands before and after each meal, after outdoor/rec room play, and after each bathroom trip or diaper change.

NAPTIME: Each child will have their own cot to nap on. Their naptime items will be stored in their bin in the naptime cupboard, located in the hallway. Each child will need to bring their own blanket and any pacifiers they need. Please take them home each week to be washed and returned. Naptime begins around 12:30 and generally ends around 3 p.m.

MEAL TIMES: Breakfast is served from 8:15 a.m. until 9 a.m. If you would like your child to participate in breakfast, please plan on arriving before 9 a.m. Lunchtimes can vary slightly throughout the year but generally, the toddler group begins lunch at 11:15 a.m. Afternoon snack is served upon waking from nap. Joyful Noise is a peanut and tree nut FREE center due to nut allergies. Our weekly menu is posted within the classroom, on the hallway bulletin board, on our website and the Brightwheel app. Please do not bring in snack foods in the morning; we will provide snacks in the a.m. and p.m. and/or as needed.

PRIME TIMES: Most of our activities happen in the morning between 9:00am and 11:15am. This is when we will be doing centers, circle time, art, Growing in Grace, Mindful Moments and Lil' Reader's Pajama Club. **If you would like your child to be able to participate, please have them here by 9:00 a.m.**

MEDICATIONS TO BE ADMINISTERED AT SCHOOL: If your child requires a medication that will need to be administered by a caregiver at school, please stop by the JN office to fill out a form or visit our website's main page: www.joyfulnoisekids.com>>>Quick Links>>>Medication Permission Form>>>GO, then download a copy of the form to print or scan and return. Medication must be in its original container, unexpired and labeled with your child's name. The caregiver will note the time and dosage administered on your child's Brightwheel daily report/feed.

TOYS/FOOD FROM HOME: We ask that any toys from home be placed in your child's coat cubby to be picked up at the end of the day. It is difficult to keep track of toys from home once they are mixed with classroom toys, and often children have a hard time sharing their personal items with peers. Food or snacks from home need to be eaten before arrival. It is especially important to remember that our center is peanut and tree-nut free due to allergies. If your child has eaten a snack or meal containing these items before arrival, please be sure that they are thoroughly done eating with no residue (including washed hands) before arriving at school.

BOOK ORDERS: Reading is so very important to your child's daily growth and a huge part of our daily routine! We will be doing Scholastic book orders each month (with the exception of the summer months). Each month you will receive a Scholastic Order Form and flier with a due date on it. Please return your order on time with your payment. You may also go online to www.scholastic.com and order from there using the web code in your book order packet. Please inform your teacher that you have ordered online. Thank you for supporting our reading efforts!

Toddler Room First Day Checklist

- ☐ One small/throw-sized blanket, labeled with your child's name
- ☐ Optional: one small, labeled lovey/stuffy
- ☐ Optional: 2-3 labeled pacifiers
- ☐ Diapers
- ☐ Diaper cream (labeled)
- ☐ Any medications (in original container, labeled with name, unexpired and with completed medication form)
- ☐ 24 packages of sensitive/unscented wipes
- ☐ 2 sets of clothes, labeled with child's name (shirts, pants, socks)
- ☐ A 4x6 family photo (or email photo to toddlersatjn@gmail.com)
- ☐ "All About Me" paper with photos attached
- ☐ A pair of closed-toe tennis shoes <u>every day</u>

Please be sure to label ALL items with your child's full name or initials

Items that are not labeled will be labeled with a permanent marker

JOYFUL NOISE
Christian Childcare

Toddler Room Daily Schedule

6:00 – 7:45	Free Play, Art (Thursday: Laundry)
7:45 – 8:15	Check Diapers, Wash Hands
8:15 – 9:00	Breakfast, Update Brightwheel/Food Sheets
9:00 – 9:20	Diapers, Breakfast Clean-up, Room Clean-up
9:20 – 9:30	Circle Time
9:30 – 10:15	Rec Room/Outside Play (AM Snack Outside, Weather Permitting)
10:15	AM Snack, Update Brightwheel & Food Sheets
10:15 – 11:00	Continued Indoor/Outdoor Play, Music & Movement, Diapers
11:00 – 11:15	Wash Hands, Put Buggies Away
11:15	Lunch, Update Brightwheel & Food Sheets
11:30 – 12:00	Lunch Clean-up, Art, Freeplay
12:00 – 12:30	Diapers, Room Clean-up
12:30 – 2:30/3:00	Naptime, Room Cleaning Checklist, Refill Diapers, Take Out Trash
2:30/3:00 – 3:15	Diapers, PM Snack (Wednesday: Strip & Sanitize Cots)
3:00 – 3:30	Free Play (Tuesday: 3:30 Growing in Grace)
3:30 – 4:30	Rec Room/Outside Play
4:30 – Close	Free Play in Classroom, Check Diapers, Close Classroom (Friday: Empty/Clean Fridge)

*Scheduled routine may change as needed

JOYFUL NOISE MISSION STATEMENT AND TODDLER DEVELOPMENTAL AND CLASSROOM GOALS

Our Mission Statement:

In a fun and Christ-centered environment, Joyful Noise Christian Childcare seeks to nurture and stimulate the growth of children in these five areas of childhood development:

- **Spiritually,** to foster the development of Christian values by experiencing God's love in Bible stories, prayer and music;
- **Socially,** to facilitate the development of relationships characterized by caring, sharing and trust;
- **Emotionally,** to encourage a positive self-image, recognition of feelings and the learning of self-control;
- **Intellectually,** to stimulate growth and critical thinking in all age-appropriate academic subjects, maintaining a non-competitive, fun-filled setting;
- **Physically,** to promote healthy eating and exercise habits, and to enhance the learning of age appropriate developmental tasks and self-care.

Toddler Developmental and Classroom Goals

The following goals are used when planning activities and interacting with your child:

CHRISTIAN GOALS:

DT CHR 1. Toddlers will be exposed to ways to express God's love.

DT CHR 2.Toddlers will begin to learn how to pray and understand prayer.

DT CHR 3. Toddlers will be exposed to age appropriate Christian stories and songs.

SOCIAL AND EMOTIONAL GOALS:

DT SOC/EM 1. Caregivers will provide a predictable emotional climate and consistent methods of age-appropriate discipline and consequences (see Conscious Discipline materials for your age group). Toddlers will learn to explore self-identification: the learning of their physical attributes, the members of their family, and their own personal identity.

DT SOC/EM 2. Caregivers will introduce concepts of self-control such as sharing, waiting for a turn, following directions, etc.

DT SOC/EM 3. Caregivers will give students specific and positive praise and feedback.

DT SOC/EM 4. Toddlers will begin to learn additional self-help skills such as washing one's own hands, beginning toilet training, and attempting to dress or put on one's own shoes.

DT SOC/EM 5. Toddlers will be exposed to ideas about friendship, community, and personal safety.

DT SOC/EM 6. Caregivers will help facilitate students' abilities to identify and express their emotions appropriately.

COMMUNICATION, LANGUAGE AND LITERACY:

DT CLL 1. Toddlers will be exposed to new words and vocabularies and be challenged to identify things in their world through language.

DT CLL 2. Toddlers will be exposed to books, reading materials, songs and finger plays that stimulate language, storytelling, and literacy.

DT CLL 3. Time will be taken to plan opportunities for students to use age appropriate books and text that caregivers read. Students will be both read to and given opportunities to explore books and illustrations on their own.

DT CLL 4. Caregivers will engage students in conversations to encourage their verbal development and the organization and expression of thought.

PHYSICAL DEVELOPMENT GOALS:

DT PD 1. Toddlers will be given opportunities to increase fine motor skills through delicate tasks such as writing with large crayon, finger painting or manipulative play.

DT PD 2. Toddlers will be given opportunities for indoor and outdoor large motor growth through the provision of ample time and appropriate space for climbing, running, stretching and other activities.

DT PD 3. Caregivers will plan and facilitate games and fun activities that encourage the development of all fine and gross motor skills.

DT PD 4. Students will be exposed to ideas about healthy lifestyles and the elements of healthy habits such as balanced family style meals and snacks, water consumption and the importance of physical activity.

CRITICAL THINKING AND MATH:

DT CTM 1. Toddlers will begin to understand spatial concepts through emptying and filling of different containers with different materials.

DT CTM 2. Toddlers will learn to categorize items in their classroom through sorting, helping with the cleanup and arranging of toys, etc. Toddlers will be exposed to shapes and colors.

DT CTM 3. Caregivers will provide ample opportunities to classify toys or begin basic sequencing and counting ("Three blue ducks; one red duck" or "Find all the hats".)

DT CTM 4. Caregivers will provide opportunities for students to re-create their world and problem solve in the dramatic play or role-playing centers of the classroom.

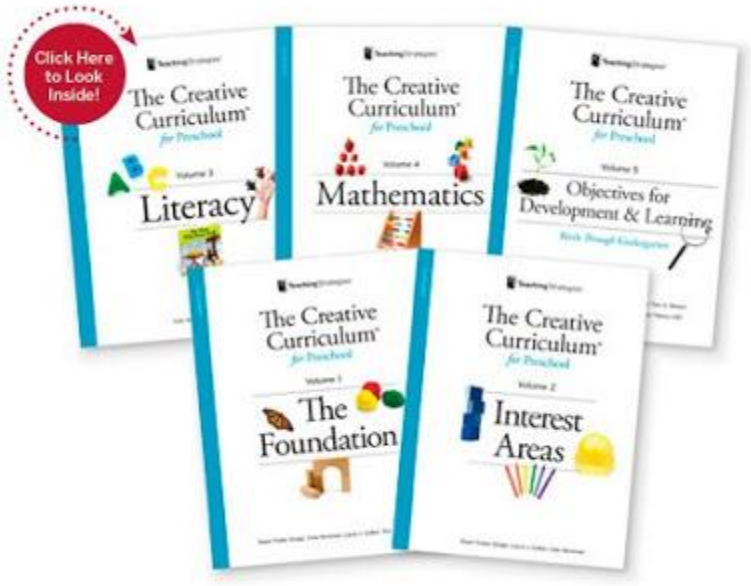
WORLD KNOWLEDGE AND UNDERSTANDING:

DT WKU 1. Toddlers will be exposed to a wide range of interesting objects, books, and appropriate culturally diverse materials (such as multicultural dolls, board books or music).

DT WKU 2. Toddlers will be exposed to their outdoor environment through outdoor play, walks in the stroller, and indoor sensory activities.

DT WKU 3. Caregivers will expose toddlers to ideas surrounding structure or mechanisms, such as how to build a tower, what is inside a pea pod, or how a simple machine works.

DT WKU 4. Caregivers will expose toddlers to ideas about cause and effect through simple science experiments (such as concepts in water play) and encourage toddlers to respond to their world with curiosity. Toddlers will be exposed to simple concepts about nature, weather, and animals.



CreativeCurriculum

The country's leading integrated online assessment, program planning, and reporting system children *birth* to *age five*

In the 2015/2016 school year, thanks to $3000 of funding from the Joyful Noise C-Fund, Joyful Noise Christian Childcare was able to purchase and implement a standardized curriculum through Teaching Strategies called "Creative Curriculum." This award-winning program is based on 38 learning objectives for early childhood development and education and is supported by current research and best practice. These objectives support evidence indicating future academic success in school.

The curriculum, which begins in infancy and carries through to kindergarten preparedness, is implemented in each classroom throughout the day in a variety of ways and learning areas. Introducing a standardized curriculum into our program at Joyful Noise Christian Childcare was a step in not only supporting the best and most current teaching methods but also recognizing contemporary standards in excellence throughout the state of Michigan for licensed child care centers. Each classroom was given the curriculum for their age group, and lead teachers also attend Creative Curriculum conferences to explore teaching techniques and proper utilization of the program's lesson plans.

How is it used?

The Creative Curriculum Program for Preschool and The Creative Curriculum Program for Infants, Toddlers and Twos provides both The Foundation and Daily Resources to create a cohesive curriculum that supports teachers every step of the way throughout the year. The Foundation is the knowledge base of the curriculum, with detailed information about the most current research and best practices in early childhood education. The Teaching Guides offer daily plans to help teachers provide individualized instruction for every child and organize and manage every moment of their day, all year long.

- Creative Curriculum uses "studies" (in depth exploration of thematic topics) to expand your child's knowledge. Teachers can also create and plan for their own custom studies to tailor learning.
- Lesson plan materials include everything from conversation starters to structured activities including 38 learning objectives. (All learning areas are covered—from math to literacy, to physical education.)

Joyful Noise Childcare toddlers implement Language and Literacy lesson "LL39" by creating a texture board with materials of different textures (paper, fabric, wood, pom-poms) and glue.

Though the lesson is open-ended and allows for exploration, children are prompted to describe their experience and use simple language to increase their understanding.

How will I know what my child is learning about each day at Joyful Noise?
Each classroom at Joyful Noise provides parents with learning information in a multitude of places:

- At **www.JoyfulNoiseKids.com >>>Parent's Area>>>Classrooms and Specials Hub**, you can find links for daily schedules, monthly lesson plans, and other relevant info that updates you on classroom events as well as highlights from classroom learning. Daily updates & reports are available in the Brightwheel app. Other important and/or sensitive information is also emailed as needed by the Lead teacher or office staff.
- Information is posted outside each classroom, which includes Creative Curriculum lesson plans, specials calendars, newsletters and weekly food menus.
- Also feel free to ask your child's teacher to see examples of Creative Curriculum materials in the classroom. Your child's teacher uses teaching guides and resources daily to facilitate the learning goals in the current "study."Don't forget to visit the "Curriculum" tab at www.JoyfulNoiseKids.com to read the full PDF "Touring Guide", an in-depth explanation of the preschool Creative Curriculum program, along with other school features, including Handwriting Without Tears®, Zoo-phonics® and Conscious Discipline™.

TODDLERS: Common Behavior Problems and Solutions

Toddlers are just learning how to express emotion and communicate with words and actions. As a result of normal development and inability to express needs adequately, many undesirable behaviors may result. Two of the most common we often encounter at school are tantrums and biting. We have included our protocol below for handling such behaviors, though different situations and different children sometimes require varying methods or actions.

Our first step in addressing these types of issues is through a consistent behavior plan, and parent teacher meetings. If we feel a child is a danger to themselves or others, they may be temporarily or permanently removed from the group. Severe or reoccurring behaviors will always be reported to parents or guardians. At Joyful Noise, we are concerned for the safety and privacy of all students. Though we will always tell you about incidents involving *your* child, we are obligated to protect the privacy of other children involved. You can rest assured knowing that all behaviors are dealt with in a developmentally appropriate way, and that serious and reoccurring behaviors are taken very seriously.

Conferences with teachers and directors and resources or materials on how to handle behaviors are always available for parents when they are requested. For more details regarding behavior issues and enrollment, please read our Center Policies at http://www.JoyfulNoiseKids.com/pdfs/CenterPolicies.pdf. Paper copies are also available in the office.

HOW TO HANDLE > > > > > > > > > >

TANTRUMS OR OUTBURSTS

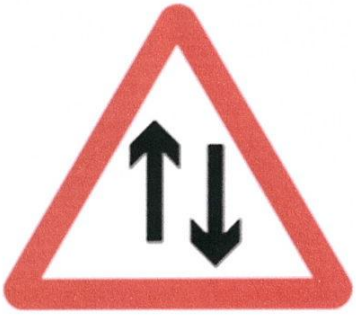
1. **Remain calm:** Accept the moment as it is.
2. **Observe, without judgment.** "Your face is red and you are waving your arms".
3. **Calmly identify your interpretation of the child's emotion.** "You seem angry".
4. **Teach the positive:** "When you feel angry, you can "pretzel" in the Peace Place or say "I'm angry".
5. **Practice and Praise.**

HOW TO HANDLE > > > > > > > > > >

BITING

1. **Taking care of the victim:** "Are you ok? Let's take care of your bite so I can make sure you are safe!"
2. **Identify the need of the biter:** "You were angry and so you bit." Or "You needed something in your mouth so you bit".
3. **State the limit.** "You may not bite friends. {Victim}'s face is telling you, "THAT HURTS!".
4. **Practice and Praise.** "Let's try using our words when we are angry" or "Let's try a teether".
5. **Removal (for continuous patterns):** "I am removing you from the group so I can keep my friends safe".

HOW TO HANDLE > > > > > > > > > >



REDIRECTION

Forwarding child to a more desirable activity or behavior

1. **Go to student. Lead them to a new activity while suggesting a positive behavior replacement:** (Example of child throwing blocks) Say, "We are going to use gentle hands in the book area".
2. **Give a choice.** "Which book would you like to read?" Engage child in new activity.

Reasons We May Contact You About Your Child

There are many possible reasons why a caregiver may need to contact a parent concerning their child, but a few of the most important and typical reasons are highlighted here:

1. **FEVER**: If a child has a temperature of 99.4°F taken under arm or 100.4°F taken with a temporal thermometer.

2. **DIARRHEA:** If a child has two loose or watery stools, even if there are no sights of illness. The exception is a loose stool that is caused by a new food, but a call may be necessary to determine this.

3. **VOMITING:** Any vomiting is a reason to call a parent. The exception is that some babies may "burp up" or "spit up" after a feeding. This is not considered vomit and our staff is aware of what constitutes an actual episode of vomiting.

4. **RASH:** If your child develops a rash of any sort, we will call you. The exception is a mild diaper rash that parents are already aware of, in which case contact need not be made.

5. **CRYING AND COMPLAINING FOR A LONG TIME:** Any time a child is not "herself" or "himself" and is complaining about discomfort, cranky for an unusual amount of time or inconsolable, a phone call home to parents will be made.

6. **INJURY:** Any time your child is injured, staff will always notify you. However, if we feel that the injury sustained warrants personal contact, we will call you to make sure that you have been informed about the incident in detail. The exception is the minor injury which does not require any treatment and made an insignificant impact on child (i.e., the minor "wipe out" or mild bump of any sort).

UNDER THE WEATHER

What To Expect During The Toddler Years

Your child is a toddler, and this is a year of tremendous growth! From using utensils to trying the potty for the first time, many "firsts" are on the horizon. Your child's abilities aren't the only thing developing! Their immune system is also learning how to cope with infectious disease, bacteria, and exposure to many common early childhood illnesses such as cold and flu, gastroenteritis, Roseola, or Hand Foot and Mouth Disease.

> "A long-term study conducted by researchers at the University of Montreal from 1998 to 2006 found that toddlers in group child care get sick more often than toddlers who stay at home, but found those same kids get sick less often than their peers during the elementary school years." –Today's Parent, 2014.

What does this mean? What parents and caregivers have suspected for a long time—**kids who are enrolled in daycare at a young age have stronger immune systems in the long run!**

That is great news! But childhood illness is stressful. Many parents feel like their children are the only ones continuously falling ill—but that's not the case. It's completely normal in these young years to experience a lot of common illnesses.

It can also be incredibly stressful to work around illness when it comes to your career and finances, but keeping your children home when they are ill not only prevents the spread of infectious disease, but actually shortens the time your child is ill. The childcare environment is very demanding and busy, and when children aren't feeling well, they simply aren't up to the rigors of daycare. They need time at home to rest and recuperate.

>>>>>>>>>>> TURN OVER

COMMON CHILDHOOD ILLNESSES THAT TODDLERS ARE EXPOSED TO:

- Common Cold
- Croup
- Fifth's Disease
- Gastroenteritis (stomach flu)
- Hand, Foot and Mouth
- Impetigo
- Influenza
- Pink Eye (Conjunctivitis)
- Ringworm
- Roseola
- RSV (Respiratory Syncytial Virus)
- Strep Throat

There are plenty of other common illnesses that aren't on this list, and most healthy children (with a little rest and the proper medicine, if needed) recover in just a few days.

Plan Ahead for Illness!

It is always stressful for working parents to take time off. Unfortunately, your toddler will probably have plenty of sick days this year, and it is imperative to think ahead about your back up plan! Do you have family, friends, or a trusted babysitter who can assist with emergency pickups or sick days? Developing a well thought-out plan now will help alleviate stress in the future!

PREVENT ILLNESS WITH HEALTHY HABITS

You will not likely be able to avoid illness all together, but you can certainly prevent it and limit the length of illness with these healthy habits:

- Make sure that your child receives the proper amount of rest each night and has a consistent bedtime routine!
- Feed your child plenty of fresh fruits and vegetables—make "colorful" eating a habit early on!
- Encourage your child to exercise daily and incorporate physical activities in to your daily life.
- Allow your child to rest properly when they are ill. Do not bring your child to childcare when they are still recovering from illness, or attempt to attend daycare after medicating symptoms like fevers. Your child needs proper rest to recuperate from their illness, and the rigors of the average day at childcare are too much for little bodies on the mend.
- Stay informed about infectious illnesses and how they are transmitted. Stop by the office at any time for questions about specific illnesses. Also find our health plan and illness policy at http://www.JoyfulNoiseKids.com.

Introducing brightwheel

Never Miss a Moment!

Brightwheel is an all-in-one app where you can stay connected to your child throughout the day. Get real-time updates on your phone and tablet so you never miss a moment!

Features You'll Love:

- Personalized "News Feed" of your child with photos, videos, and daily activities
- Digital check-in with real-time notifications
- Milestones and learning updates from your child's teacher
- Secure and private direct messaging
- Secure, automated payments
- Easy sharing with other family members

Our Trusted Partner

Brightwheel is the leading app for early-childhood education, trusted by thousands of schools throughout the country. The app was featured on the TV show Shark Tank for its impressive functionality, easy-to-use features, and deep commitment to the needs of schools and families. We're proud to partner with brightwheel as part of our ongoing effort to provide a world-class experience to you–our families.

Parents ♥ brightwheel

★★★★★

My son just started daycare and I was so nervous, but being able to see the pictures and different notes about him from the teacher and being able to message the teacher gives me peace of mind! I love it!!

★★★★★

I love using brightwheel. I am able to feel close to my child while I'm work, and keep up with what she's doing through her day. It's also a quick and effective way to communicate with her teachers. HIGHLY RECOMMEND!

Getting Started with brightwheel

1. Download the brightwheel App

The brightwheel app can be downloaded on your iPhone, iPad, or Android phone or tablet. Simply search for "brightwheel" in the Apple App Store or Google Play Store.

You can also access brightwheel from your computer by going to www.mybrightwheel.com

2. Sign Up for a Parent Account

Click "Sign Up" and create a Parent Account using an email address or cell phone number. If you received an invitation, please use the same email or phone number to which it was delivered.

3. Link Your brightwheel Account to Your Child

Go to "My Children" to find your child's profile. If your child is not there, enter the 10-digit code that was given to you. If you're having trouble, let us know and we can help!

4. Update Your Profile

Add more information about you and your child! Here's a list of things we recommend you add:

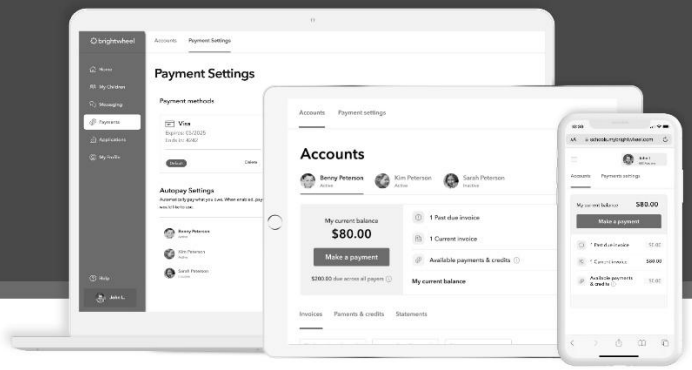
- ✓ Profile photo of your child
- ✓ Details on your child's favorite activities, allergies, etc.
- ✓ Emergency Contact information
- ✓ Approved Pickup information
- ✓ Additional family members

We're excited to be able to offer this service to you and hope that you enjoy it. If you have any questions or concerns, please let us know!

brightwheel

Easily set up online tuition payments today!

Our program has partnered with brightwheel, so you can now pay tuition and access your statements quickly, easily, and securely – all from the same app.



Quick to set up

Add a bank account or credit card and you're done! You can also enable autopay to ensure your tuition is always paid on time.

Easy & flexible

Make payments, check account balances, and access year-end tax receipts from the same app, in real-time and from anywhere.

Secure to use

Directly manage your payment details, avoid cash or check, and use a system that meets the highest levels of data security and compliance (PCI Level 1).

> The brightwheel app is pure genius! I feel much more connected to my toddler. I know what she's had to eat and her nap schedule. I can message her teacher to ask questions. **And tuition payments automatically get debited. This app has made my busy mom life easier and that means so much to me.**
>
> - **Victoria,** brightwheel parent App store review ★★★★★

Ready to Get Started?

Log in to the brightwheel app and go to the payment section.
To learn more visit: https://bit.ly/parentbilling

Your Child's Development in the Early Years

At Joyful Noise, we believe every child is unique and grows at their own pace. We are committed to nurturing your child's strengths and providing a supportive environment for learning and development. To ensure we're meeting the needs of all children in our care, we are proud to partner with **Sensational Steps Therapy** to offer free classroom observations and developmental screenings.

Sensational Steps Therapy is a pediatric therapy practice based in West Michigan, offering **pediatric speech and occupational therapy** using a relationship-based, play-focused approach. Sensational Steps specializes in working with children from birth through adolescence to promote a child's confidence, independence, and skills for success at home, school, and in the community. If you have any questions or concerns about your child's development at any time, please feel free to reach out to Sensational Steps Therapy directly at 616-402-6997 (www.sensationalstepstherapy.com).

Throughout the school year, developmental professionals from Sensational Steps Therapy will occasionally visit classrooms to observe children in their natural play and learning environments. These observations help our teachers gain insight into your child's development and offer ideas to support growth through play and daily activities. During these visits, they may also identify children that would benefit from additional support or a more comprehensive speech or occupational therapy evaluation.

Please complete the form below and return it to the Joyful Noise office so that we may include your child in these valuable opportunities. This is not an attempt to single out any specific child, but merely provide each child the best opportunity to thrive.

Permission for Developmental Observations

I understand that a licensed professional from Sensational Steps Therapy may observe my child's classroom throughout the school year, and I give permission for my child to be present during these observations.

Date: _____ Child's Name: _____

Parent/Guardian Signature: _____

PARENT QUESTIONNAIRE

Toddler

Please answer the following questions as accurately as possible. Your answers help provide us with insight that allows us to better care for your child! Thank you!

CHILD'S NAME _____

CHILD'S BIRTHDAY _____

Food allergies_____ **Any other allergies**_____

Special food instructions: _____ Typical meal routine: _____

_____

Does your child have any health problems or special needs? _____

_____

Continuous Medications (meds taken for specific conditions child may have) _____

_____

Will medications need to be administered during your child's day at Joyful Noise? _____
If so, please refer to our health policies regarding medicine permission slips and administering of medicine to child.

Name of meds and times given_____
Does your child have any physical limitations we should be aware of? _____

_____

Please make a list of the foods (fruits, vegetables, meats, etc.) your child has or hasn't tried at home (whichever is shorter) and indicate which list by marking the appropriate box: [ ] HAS tried [ ] HAS NOT tried

_____

_____

Please circle the dairy items your child has eaten successfully:

All milk eggs yogurt cheese cottage cheese ice cream

Please note some of your child's interests, likes, and dislikes._ _____

_____

Has your child had experiences in childcare before? _____

How does he/she react when you leave him/her with others? _____

_____

Does your child take a daily nap, and if so, when and how (on tummy, back, etc)? _____

Where does your child typically sleep? (in their room, in a crib, in parent's room, etc.) _____
For how long? _____ Is your child a heavy or light sleeper? _____
Does your child have a comfort item? What strategies work best in comforting your child (patting, rocking, etc)?

_____

PLEASE TELL US ABOUT YOUR CHILD…there are no "right" or "wrong" answers!

Please carefully consider each item and check that which applies to your child.

- ◯ My child is startled by loud sounds.
- ◯ My child is shy or anxious sometimes.
- ◯ My child is outgoing and social.
- ◯ My child is very oral (chews items or bites).
- ◯ My child is sometimes aggressive.
- ◯ My child is often passive.
- ◯ My child follows directions easily.
- ◯ My child is strong willed or stubborn at times.
- ◯ My child sometimes struggles with separation.
- ◯ My child separates easily from me.
- ◯ At this present time, I have no developmental concerns about my child.
- ◯ I have the following concerns about my child:

_____

_____

- ◯ My child has sensitive skin.
- ◯ My child can indicate his/her bathroom need
- ◯ My child has trouble sitting for any period of time.
- ◯ My child is a selective eater or eats small amounts.
- ◯ My child is very verbal.
- ◯ My child communicates non-verbally.
- ◯ My child prefers to have choices; independence.
- ◯ My child prefers to be a "follower" most often.
- ◯ Our home routine is flexible and relaxed.
- ◯ Our home routine is quite structured.
- ◯ I would like to conference with my child's teacher about his or her development.
- ◯ I would like to receive literature about:

_____

_____

What are your child's strengths and best personality attributes? _____

_____

What are some recent developmental milestones that your child has recently reached? (For example: started walking, finished potty training, etc.) _____

_____

What discipline methods do you use at home? (I.e., positive reward system, time outs) _____

_____

Please note that Joyful Noise uses the "Conscious Discipline" method