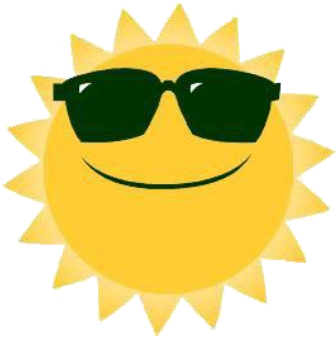
JOYFUL NOISE
Christian Childcare

Welcome to the Joyful Noise Threes Room!



Joyful Noise Office (616) 847-6600

ThreesDaycare@joyfulnoisekids.com

Find classroom information on the website at

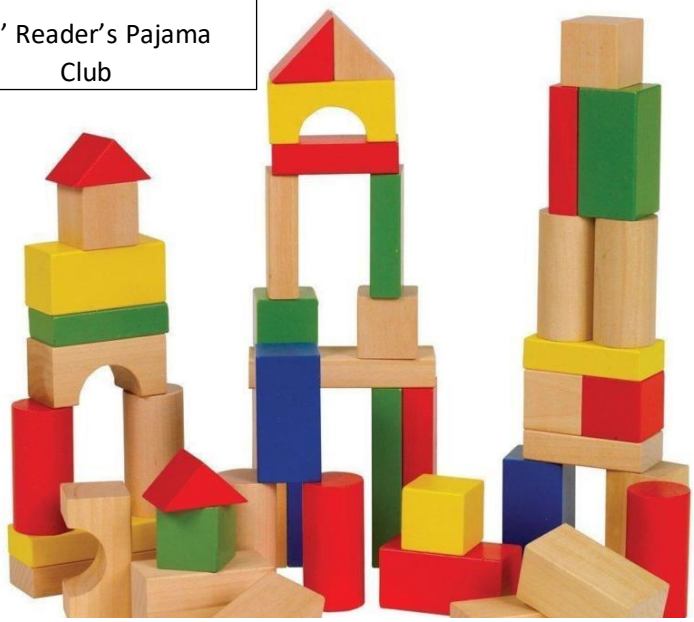
www.JoyfulNoiseKids.com >>> Parent's Area >>> Classrooms & Specials Hub >>> Three's Room

Specials

*Growing in Grace

*Mindful Moments

*Lil' Reader's Pajama Club



Updated July 2026

Packet Contents:

- *Important Classroom Info*
- *Daily Schedule*
- *Reasons We May Contact You About Your Child*
- *Developmental Goals*
- *Creative Curriculum Info*
- *Conscious Discipline Info*
- *Brightwheel Information*
- *Sensation Steps Info & Permission Form* *(Please return to office)*
- *Parent Questionnaire* *(Please return to lead teacher)*

Welcome to the Threes Room!

Important Information You Need to Know About Your Child's Classroom ☺

Contact Information

Please feel free to contact your lead teacher with any questions or concerns that you may have throughout the year. Feel free to speak with teachers upon dropping off or picking up your child. If you don't get a chance to see your lead teacher, or prefer to speak in private, please email at **threesdaycare@joyfulnoisekids.com**. Additionally, your lead teacher can be reached through the Brightwheel app messaging system OR the Joyful Noise office from Monday-Friday, at **(616) 847-6600**. If you are unable to reach someone, please leave a message.

Brightwheel Code

Upon enrollment and your child's start date, you'll be given a 4-digit code which will allow you entry into our building. This code is **strictly confidential** and should not be shared with anyone. If you've arranged for someone else to drop-off or pick-up your child, they will need to press the doorbell outside our entryway to be let in.

Cubbies

Your child has four cubbies: a basket by their coat hook for belongings to take home (artwork, notifications, important reminders, etc.) a second one for extra clothing for those who are **not** potty-trained; a third cubby (shelf) for naptime items that is located across from the coat hooks; and a fourth cubby by the children's restrooms with a basket for their pull-ups and extra clothing for those who are in underwear/potty-trained.

Bags on coat hooks

Beginning in October, each child will be given a white plastic drawstring bag to hang on his/her coat hook. This bag will be used for outdoor gear (i.e. coats, hats, mittens, etc.), bedding, and clothing. The bags are a sanitary method for containing each child's items. Please remember to place your child's cloth items in these bags.

Extra Clothing

Each child will need at least two extra outfits in their cubby. This includes a t-shirt and/or sweatshirt, pants and/or shorts, underwear, and socks. We often get messy during the day, whether it be at mealtime, art, outdoor play, or accidents. If you don't want particular outfits to get soiled, do not send your child in those outfits. Please remember to dress your child appropriately for each day; the weather can be difficult to predict.

Shoes

Please send a pair of shoes for your child to keep at school (to be left each day), labeled with their initials. The shoe should be close-toed, comfortable, and the proper size. Velcro tennis shoes (no laces) are the best for outdoor and recreation room activities. During the winter, please remember to send boots **and** a pair of shoes. No Crocs, please.

Potty Training and Transitioning From Diapers

Most children in the threes room have already had potty-training experience from their year in the twos room. While potty training methods vary from child to child, consistency for each individual child is the key. **Please work with your teacher to communicate how potty training is going at home, and to implement the appropriate plan for school**. Be sure that potty training children arrive for care in clothing that is easy to get off and on by themselves (no belts, onesies, tights, snaps, buttons, etc.) Elastic-waisted pants help to give the child a sense of accomplishment as self-help skills are reinforced. **In order to transition to the fours room, children must be potty-trained.** At Joyful Noise, fully potty-trained is defined as accident-free for one week of attendance at school, along with the ability to notify a teacher of the need to use the restroom. Children at Joyful Noise are never forced to use the bathroom. All classrooms encourage self-help skills and proper hand washing. Children use age-appropriate facilities located either in their classroom, or in the hallway downstairs. If your child is still wearing diapers or pull-ups, you can place them in the diaper drawer (located in the hallway). They must be labeled with his/her initials and **pull-ups should have Velcro sides**. A Brightwheel message will be sent as a reminder to provide more diapers when they are running low. You can also keep track of this by checking your child's drawer periodically. Please do not send more than one package, as we are limited on space. For our full toilet-training policy, please read the Joyful Noise Christian Childcare supplemental document *Pottytraining: Guidelines, Suggestions and Policies.*

Naptime

The children will be resting on cots for naptime (as required by state licensing). Feel free to send a small blanket (child-sized, please), a travel-size pillow and any other small comfort item or stuffed animal. These items must be able to fit in your child's cubby, as naptime items will be sent home to be washed on your child's last day of attendance for the week.

Meal Times

Breakfast is served at 8:30 am, and usually lasts until 9 am. If you will be dropping your child off after this time, please give them breakfast at home. Lunch is served at 12:15 pm. We offer two snacks as well: a morning snack around 10:30 am, and an afternoon snack at 3:30 pm. Please alert teachers to any allergies your child has. Remember to check the menu (posted in hallway and classroom weekly, or available at http://www.JoyfulNoiseKids.com/pdfs/menu.pdf and via the Brightwheel app) if your child has allergies, so that you may provide a substitution. Joyful Noise is a peanut free center. We do not serve peanuts or allow them on the premises.

Medications to be Administered at School

If your child requires a medication that will need to be administered by a caregiver at school, please stop by the JN office to fill out a form or visit our website's main page: www.joyfulnoisekids.com>>>Quick Links>>>Medication Permission Form>>>GO, then download a copy of the form to print or scan and return. Medication must be in its original container, unexpired and labeled with your child's name. The caregiver will note the time and dosage administered on your child's Brightwheel daily report/feed.

Illness Policy

As a Joyful Noise policy, it is required that you keep your child home if he/she is running a fever of 100.4° or higher, has diarrhea, or is vomiting. Please see our detailed illness policy online at: http://www.JoyfulNoiseKids.com/pdfs/CenterPolicies.pdf

Likewise, if your child is not acting normal, or cannot participate in daily activities, please consider keeping him/her at home. **Your child may return to school upon being symptom free (w/out medication) for a full attendance day**. If your child is being kept home by doctor's orders, he/she must return with a permission slip from the doctor. If your child is experiencing any symptoms of illness while attending Joyful Noise, you will be notified to pick him/her up (please see the attached guidelines, "*Reasons we may contact you about your child*".)

Identification

As a Joyful Noise policy, staff members are required to check the ID of any individual they do not recognize, or have not previously met upon pick-up. Please remember to carry a valid form of identification with you when picking up your child. This is especially important at the beginning of the school year, as there are sometimes new staff members who have not yet met you. If you have made arrangements for a family member or friend to pick up your child, you **MUST** notify the Joyful Noise office, either by phone call, in person, or in the form of a note. The individual **MUST** be listed on your child's emergency form (if he/she is not listed, you may add them to the form by notifying the office). We **CANNOT** release your child without this information.

Wipes and Other Donations

At the beginning of the school year, it is required of each family to supply 12 packages of wipes. Periodically, we will ask for additional wipes as our supply runs low. Keep an eye out for these notices (via Brightwheel or email). We use an abundance of wipes throughout the year for diapering, cleaning hands while outside and keeping faces clean. Donated wipes must be un-opened, and free of scent and/or lotions, preferably water wipes. In addition, I will occasionally post a list of items in Brightwheel or email that our classroom may need. These items are usually inexpensive, and may even be found around your household ☺. Any donations that you can give are greatly appreciated!

***Additional information concerning the 3's Classroom of Joyful Noise can be found online at www.joyfulnoisekids.com. Check out our calendar, newsletter, teacher bios, classroom goals, and other helpful info.**

Three's Classroom
Daily Schedule

6:00- 8:25 Free play, coloring & fine motor play

8:25-8:30 Tidy-up & handwashing
8:30-9:00 Breakfast time
9:00-9:45 Choice Time/ free play, potty time
9:45-10:00 Clean Up & Small Group
10:00-10:15 Circle & Storytime
10:15-10:45 Snack, potty time
10:45-12:00 Large motor play, outdoors, exploration or specials
12:00-12:30 Handwashing, Zoophonics & Lunch Prep
12:30-1:00 Lunch time
1:00-1:15 Clean Up, Potty time
1:15-1:30 Nap Prep, Story time
1:30-3:00 Naptime
3:00-3:20 Potty time, clean up & PM toys
3:20-3:50 Snack
3:50-6:00 Parent pick-up, large motor/ outdoor play

This schedule is subject to change

Reasons We May Contact You About Your Child

There are many possible reasons why a caregiver may need to contact a parent concerning their child, but a few of the most important and typical reasons are highlighted here:

1. **FEVER**: If a child has a temperature of 99.4°F taken under arm or 100.4°F taken with a temporal thermometer.

2. **DIARRHEA:** If a child has two loose or watery stools, even if there are no sights of illness. The exception is a loose stool that is caused by a new food, but a call may be necessary to determine this.

3. **VOMITING:** Any vomiting is a reason to call a parent. The exception is that some babies may "burp up" or "spit up" after a feeding. This is not considered vomit and our staff is aware of what constitutes an actual episode of vomiting.

4. **RASH:** If your child develops a rash of any sort, we will call you. The exception is a mild diaper rash that parents are already aware of, in which case contact need not be made.

5. **CRYING AND COMPLAINING FOR A LONG TIME:** Any time a child is not "herself" or "himself" and is complaining about discomfort, cranky for an unusual amount of time or inconsolable, a phone call home to parents will be made.

6. **INJURY:** Any time your child is injured, staff will always notify you. However, if we feel that the injury sustained warrants personal contact, we will call you to make sure that you have been informed about the incident in detail. The exception is the minor injury which does not require any treatment and made an insignificant impact on child (i.e., the minor "wipe out" or mild bump of any sort).

JOYFUL NOISE MISSION STATEMENT AND THREE'S DEVELOPMENTAL AND CLASSROOM GOALS

Our Mission Statement:

In a fun and Christ-centered environment, Joyful Noise Christian Childcare seeks to nurture and stimulate the growth of children in these five areas of childhood development:

- **Spiritually,** to foster the development of Christian values by experiencing God's love in Bible stories, prayer and music;
- **Socially,** to facilitate the development of relationships characterized by caring, sharing and trust;
- **Emotionally,** to encourage a positive self-image, recognition of feelings and the learning of self-control;
- **Intellectually,** to stimulate growth and critical thinking in all age-appropriate academic subjects, maintaining a non-competitive, fun-filled setting;
- **Physically,** to promote healthy eating and exercise habits, and to enhance the learning of age appropriate developmental tasks and self-care.

Three Year Old Developmental and Classroom Goals

The following goals are used when planning activities and interacting with your child:

CHRISTIAN GOALS:

1. Threes will be exposed to the idea that God will always listen and understand.
2. Threes will be exposed to the idea of God's infinite love for us.
3. Threes will be exposed to daily prayer, age appropriate Christian stories and songs.

SOCIAL AND EMOTIONAL GOALS:

1. Caregivers will provide a predictable emotional climate and consistent methods of age-appropriate discipline and consequences (see Conscious Discipline materials for your age group). Threes will continue to explore self-identification: the learning of their physical attributes, the members of their family, and their own personal identity.
2. Caregivers will continue to facilitate the practice of concepts of self-control such as sharing, waiting for a turn, following directions, etc. and also promote the further development of self-care (hand-washing, bathroom skills, general hygiene).
3. Caregivers will give students specific and positive praise and feedback.
4. Caregivers will begin to foster ideas about teamwork, and encourage students to interact and work with peers in team and partner play (such as building a tower with a friend).
5. Threes will continue to be exposed to ideas about friendship, community and personal safety.
6. Threes will be encouraged to continue developing independence and autonomy.

COMMUNICATION, LANGUAGE AND LITERACY:

1. Threes will be encouraged to try using more advanced components of language, including possessive language ("mine", "his", "hers"), recognizing tone and rhythm in language (speaking slow, speaking fast, whispering, etc.) and the construction of more developed sentences. Students will be encouraged to express ideas on paper at their own ability level.

2. Threes will be exposed to books, reading materials, songs and finger plays that stimulate language, storytelling and literacy and be asked to predict events in stories, retell or reflect on story components regularly.

3. Time will be taken to plan opportunities for students to use age appropriate books, and text that caregivers read. Students will be both read to and given opportunities to explore books and illustrations on their own.

4. Caregivers will engage students in conversations, facilitate the retelling of events and stories, and ask to engage in repetitive chants, songs and rhymes.

PHYSICAL DEVELOPMENT GOALS:

1. Three year olds will be given opportunities to increase fine motor skills through delicate tasks such as writing with crayons and markers, cutting and use of delicate manipulatives such as beads, puzzles and small items intended for fastening and unfastening.

2. Threes will be given opportunities for indoor and outdoor large motor growth through the provision of ample time and appropriate space for climbing, running, stretching, swinging, running, hopping and other activities. Threes will experiment with using tools or equipment one handed, standing on one foot, and games and exercises for hand and eye coordination.

3. Caregivers will plan and facilitate games and fun activities that help children negotiate space and respect other's personal space, increase ability to move and maintain positions, control the body and begin to use the body to express emotion with dance, etc.

4. Students will be educated about a healthy lifestyle and the elements of healthy habits such as a balanced diet, water consumption and the importance of physical activity.

CRITICAL THINKING AND MATH:

1. Threes will be asked to solve simple problems or reflect on solutions ("What should we do if it starts to rain on our walk today?"). Threes will begin to count effectively and recognize some numerals. Threes will be encouraged to accurately describe small groups of items or numbers with numerical language, and begin to contemplate simple number problems.

2. Caregivers will encourage students to build the ability to sort and match items of the same numerical or quantitative value, or compare and contrast those that differ. "There are three lemons and three bears!"

3. Students will be given opportunities to label and use different colors and shapes and will be asked to describe objects as large, medium or small.

4. Caregivers will give three year olds opportunities to sequence through simple seriation (small to big), sequencing (order of event), or simple patterning.

WORLD KNOWLEDGE AND UNDERSTANDING:

1. Threes will be exposed to a wide range of interesting objects, books, and appropriate culturally diverse materials (such as multicultural dolls, books or music) and caregivers will encourage awareness and tolerance. Threes will be encouraged to take interest in different ways of life, and different occupations and community roles.

2. Threes will be exposed to their outdoor environment through outdoor play, walks on the rope, community activities and indoor sensory activities.

3. Threes will have opportunities to begin experimenting with tools and constructing things.

4. Caregivers will encourage a deeper understanding of cause and effect among students, and children will be given opportunities to reflect on what they have learned. Threes will be exposed to age appropriate science experiments and concepts and a growing knowledge of time, seasons, animals and nature.

CreativeCurriculum

The country's leading integrated online assessment, program planning, and reporting system children *birth* to *age five*

In the 2015/2016 school year, thanks to $3000 of funding from the Joyful Noise C-Fund, Joyful Noise Christian Childcare was able to purchase and implement a standardized curriculum through Teaching Strategies called "Creative Curriculum." This award-winning program is based on 38 learning objectives for early childhood development and education and is supported by current research and best practice. These objectives support evidence indicating future academic success in school.

The curriculum, which begins in infancy and carries through to kindergarten preparedness, is implemented in each classroom throughout the day in a variety of ways and learning areas. Introducing a standardized curriculum into our program at Joyful Noise Christian Childcare was a step in not only supporting the best and most current teaching methods but also recognizing contemporary standards in excellence throughout the state of Michigan for licensed child care centers. Each classroom was given the curriculum for their age group, and lead teachers also attend Creative Curriculum conferences to explore teaching techniques and proper utilization of the program's lesson plans.

How is it used?

The Creative Curriculum Program for Preschool and The Creative Curriculum Program for Infants, Toddlers and Twos provides both The Foundation and Daily Resources to create a cohesive curriculum that supports teachers every step of the way throughout the year. The Foundation is the knowledge base of the curriculum, with detailed information about the most current research and best practices in early childhood education. The Teaching Guides offer daily plans to help teachers provide individualized instruction for every child and organize and manage every moment of their day, all year long.

- Creative Curriculum uses "studies" (in depth exploration of thematic topics) to expand your child's knowledge. Teachers can also create and plan for their own custom studies to tailor learning.
- Lesson plan materials include everything from conversation starters to structured activities including 38 learning objectives. (All learning areas are covered—from math, to literacy, to physical education.)

Joyful Noise Childcare toddlers implement Language and Literacy lesson "LL39" by creating a texture board with materials of different textures (paper, fabric, wood, pom-poms) and glue.

Though the lesson is open-ended and allows for exploration, children are prompted to describe their experience and use simple language to increase their understanding.

How will I know what my child is learning about each day at Joyful Noise?

Each classroom at Joyful Noise provides parents with learning information in a multitude of places:

- At **www.JoyfulNoiseKids.com >>>Parent's Area>>>Classrooms and Specials Hub**, you can find links for daily schedules, monthly lesson plans, and other relevant info that updates you on classroom events as well as highlights from classroom learning. Daily updates & reports are available in the Brightwheel app. Other important and/or sensitive information is also emailed as needed by the Lead teacher or office staff.
- Information is posted outside each classroom, which includes Creative Curriculum lesson plans, specials calendars, newsletters and weekly food menus.
- Also feel free to ask your child's teacher to see examples of Creative Curriculum materials in the classroom. Your child's teacher uses teaching guides and resources daily to facilitate the learning goals in the current "study."

Don't forget to visit the "Curriculum" tab at www.JoyfulNoiseKids.com to read the full PDF "Touring Guide," an in-depth explanation of the preschool Creative Curriculum program, along with other school features, including Handwriting Without Tears®, Zoo-phonics® and Conscious Discipline™.

Conscious Discipline Cue Cards: How to handle conflicts with simple dialogue!

PREPARE YOURSELF TO HANDLE THIS CONFLICT

1. **Breathe. Remain calm.**
2. **Prepare for a talk with a child by GETTING DOWN TO THEIR LEVEL. (Do not hover). Kneel, squat or sit near child and look into their eyes.**
3. **Follow the cue cards.**

AGGRESSION OR HITTING

1. **Identify the need of the behavior:** "You felt angry."

2. **Give the benefit of the doubt.** "You didn't know what else to do".

3. **State the limit:** "You may not hit, hitting hurts".

4. **Teach the positive**: "When you feel angry, you can go to the Peace Place and _____".

5. **Praise and Encourage.** "Let's try it. Nice job expressing your anger!

TANTRUMS OR OUTBURSTS

1. **Remain calm:** Accept the moment as it is.
2. **Observe, without judgment.** "Your face is red and you are waving your arms".
3. **Calmly identify your interpretation of the child's emotion.** "You seem angry".
4. **Teach the positive:** "When you feel angry, you can "pretzel" in the Peace Place or say "I'm angry".
5. **Practice and Praise.**

BITING

1. **Taking care of the victim:** "Are you ok? Let's take care of your bite so I can make sure you are safe!"

2. **Identify the need of the biter:** "You were angry and so you bit." Or "You needed something in your mouth so you bit".

3. **State the limit.** "You may not bite friends. {Victim}'s face is telling you, "THAT HURTS!".

4. **Practice and Praise.** "Let's try using our words when we are angry" or "Let's try a teether".

5. **Removal (for continuous patterns):** "I am removing you from the group so I can keep my friends safe".

DEALING WITH UNDESIRABLE OR UNSAFE BEHAVIORS

1. **Identify the needs of both students:** "You wanted to catch up with friends so you ran."
2. **Give the benefit of the doubt:** "You didn't know another way".
3. **State the limit.** "You may not run".
4. **Practice and Praise.** "Let's practice walking right now. You did it! Well done."

CONFLICTS WITH PEERS

1. **Identify the needs of both students:** "Johnny, you had the truck. Sam, you wanted it."
2. **Calmly identify your interpretation of both children's emotions.**
3. **Teach the positive and offer choices.** "You can ask a teacher for help" or "You may choose another toy".
4. **Practice and Praise.**

THE PARROT TECHNIQUE

Repeating the offering of two choices.

Teacher: "It's time to clean up!"
Student: "No!" (Throws blocks)
Teacher: "It's time to clean up! You have a choice. Would you like to clean the small or large blocks first?"
Student: "I'm not doing it!"
Teacher: "Small blocks or large? What is your choice?"

Stay calm and continue offering the choices. It may take 5-6 offers before the child makes a choice. ***What if the child doesn't cooperate?*** *Move on and reconsider the situation later. Praise the children who are cooperating.*

REDIRECTION

Forwarding child to a more desirable activity or behavior

1. **Go to student. Lead them to a new activity while suggesting a positive behavior replacement:** (Example of child throwing blocks) Say, "We are going to use gentle hands in the book area".
2. **Give a choice.** "Which book would you like to read?" Engage child in new activity.

Introducing brightwheel

Never Miss a Moment!

Brightwheel is an all-in-one app where you can stay connected to your child throughout the day. Get real-time updates on your phone and tablet so you never miss a moment!

Features You'll Love:

- Personalized "News Feed" of your child with photos, videos, and daily activities
- Digital check-in with real-time notifications
- Milestones and learning updates from your child's teacher
- Secure and private direct messaging
- Secure, automated payments
- Easy sharing with other family members

Our Trusted Partner

Brightwheel is the leading app for early-childhood education, trusted by thousands of schools throughout the country. The app was featured on the TV show Shark Tank for its impressive functionality, easy-to-use features, and deep commitment to the needs of schools and families. We're proud to partner with brightwheel as part of our ongoing effort to provide a world-class experience to you—our families.

Parents ♥ brightwheel

★★★★★

My son just started daycare and I was so nervous, but being able to see the pictures and different notes about him from the teacher and being able to message the teacher gives me peace of mind! I love it!!

★★★★★

I love using brightwheel. I am able to feel close to my child while I'm work, and keep up with what she's doing through her day. It's also a quick and effective way to communicate with her teachers. HIGHLY RECOMMEND!

Getting Started with brightwheel

1. Download the brightwheel App

The brightwheel app can be downloaded on your iPhone, iPad, or Android phone or tablet. Simply search for "brightwheel" in the Apple App Store or Google Play Store.

You can also access brightwheel from your computer by going to www.mybrightwheel.com

2. Sign Up for a Parent Account

Click "Sign Up" and create a Parent Account using an email address or cell phone number. If you received an invitation, please use the same email or phone number to which it was delivered.

3. Link Your brightwheel Account to Your Child

Go to "My Children" to find your child's profile. If your child is not there, enter the 10-digit code that was given to you. If you're having trouble, let us know and we can help!

4. Update Your Profile

Add more information about you and your child! Here's a list of things we recommend you add:

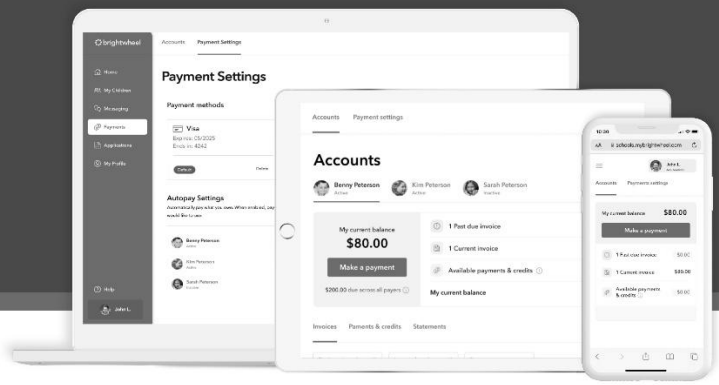
- ✓ Profile photo of your child
- ✓ Details on your child's favorite activities, allergies, etc.
- ✓ Emergency Contact information
- ✓ Approved Pickup information
- ✓ Additional family members

We're excited to be able to offer this service to you and hope that you enjoy it. If you have any questions or concerns, please let us know!

brightwheel

Easily set up online tuition payments today!

Our program has partnered with brightwheel, so you can now pay tuition and access your statements quickly, easily, and securely – all from the same app.



Quick to set up

Add a bank account or credit card and you're done! You can also enable autopay to ensure your tuition is always paid on time.

Easy & flexible

Make payments, check account balances, and access year-end tax receipts from the same app, in real-time and from anywhere.

Secure to use

Directly manage your payment details, avoid cash or check, and use a system that meets the highest levels of data security and compliance (PCI Level 1).

> The brightwheel app is pure genius! I feel much more connected to my toddler. I know what she's had to eat and her nap schedule. I can message her teacher to ask questions. **And tuition payments automatically get debited. This app has made my busy mom life easier and that means so much to me.**
>
> - **Victoria,** brightwheel parent App store review ★★★★★

Ready to Get Started?

Log in to the brightwheel app and go to the payment section.
To learn more visit: https://bit.ly/parentbilling

Your Child's Development in the Early Years

At Joyful Noise, we believe every child is unique and grows at their own pace. We are committed to nurturing your child's strengths and providing a supportive environment for learning and development. To ensure we're meeting the needs of all children in our care, we are proud to partner with **Sensational Steps Therapy** to offer free classroom observations and developmental screenings.

Sensational Steps Therapy is a pediatric therapy practice based in West Michigan, offering **pediatric speech and occupational therapy** using a relationship-based, play-focused approach. Sensational Steps specializes in working with children from birth through adolescence to promote a child's confidence, independence, and skills for success at home, school, and in the community. If you have any questions or concerns about your child's development at any time, please feel free to reach out to Sensational Steps Therapy directly at 616-402-6997 (www.sensationalstepstherapy.com).

Throughout the school year, developmental professionals from Sensational Steps Therapy will occasionally visit classrooms to observe children in their natural play and learning environments. These observations help our teachers gain insight into your child's development and offer ideas to support growth through play and daily activities. During these visits, they may also identify children that would benefit from additional support or a more comprehensive speech or occupational therapy evaluation.

Please complete the form below and return it to the Joyful Noise office so that we may include your child in these valuable opportunities. This is not an attempt to single out any specific child, but merely provide each child the best opportunity to thrive.

Permission for Developmental Observations

I understand that a licensed professional from Sensational Steps Therapy may observe my child's classroom throughout the school year, and I give permission for my child to be present during these observations.

Date: _____ Child's Name: _____

Parent/Guardian Signature: _____

JOYFUL NOISE
Christian Childcare

Ages 2- School Age

Getting To Know Your Child

Please answer the following questions as accurately as possible. Your answers help provide us with insight that allows us to better care for your child! Thank you!

CHILD'S NAME _____ **BIRTHDATE**_____

Food allergies_____ **Other allergies**_____

Does your child have any health problems, special needs or physical limitations?_____

_____

_____

Continuous medications (meds taken for specific conditions child may have)? _____

_____

Will medications need to be administered during your child's day at Joyful Noise? Name of meds and time given? *If so, please refer to our health policies regarding medicine permission slips and administering of medicine to child.*_____

We provide **Coral Isles SPF 50** to children in our care. Will your child use this (see the sunscreen info here: https://www.joyfulnoisekids.com/pdfs/JNSunscreenInfo.pdf), or do you prefer to send your own?_____

Please note some of your child's interests, likes, and dislikes._____

_____

Has your child had experiences in childcare before? If so, for how long? Was it in a home setting or center?

_____

How does your child react when you leave them with others (particularly new people)?_____

_____

Does your child take a daily nap? If so, when and for how long?_____

Is your child a heavy or light sleeper? _____

What makes your child upset? Frightened?_____

_____

How does your child show their feelings? _____

_____

Does your child have a comfort item? _____

How does your child prefer to spend their time at home/outside of school? _____

_____

Do you have any special living arrangements that we should be aware of?_____

_____

Please carefully consider the following and check each item that applies to your child (there are no "right" or "wrong" responses):

My Child Is:

O Outgoing O Passive O Independent
O Confident O Aggressive O Attached/Dependent
O Social w/Peers O Assertive O Attentive
O Shy O Verbal O Easily-distracted
O Anxious O Non-Verbal O Strong-willed
O Active O Calm

My Child Prefers:

O to play alone
O to play with other children/peers
O to lead
O to follow
O having choices/relaxed routine
O a predictable/structured routine

Toilet Training and Current Skills

O Communicates need to use the bathroom (both for urine and bowel movements)
O Needs reminders to use the bathroom.
O Successfully wears underwear, with very few or no accidents O Needs help pulling pants up or down
O Needs help wiping (particularly w/bowel movements) O Wears diapers/pull-ups(all day or just for nap?_____)
O Shows interest in using the bathroom (if not toilet-trained) O Not interested in using the bathroom yet
O Has regular bowel movements O Is often constipated

Do you have any concerns about your child and their development? If yes, please share:_____

_____

_____

What are your child's strengths and best personality attributes?_____

_____

What are some recent developmental milestones your child has reached (for example: finished potty-training)?_____

Tell us about discipline methods that you use at home (for example: positive reward system, time-outs, etc.)

**Please note that Joyful Noise uses the "Conscious Discipline" method* _____

_____

Is your home routine relaxed/flexible, structured, or a little in between? Please describe:_____

_____

Do you give your consent for us to use photos that may include your child on our blogs, website and/or social media? (names are never used to protect children's privacy)_____

***Please return this completed questionnaire to your child's teacher, along with a photo of your family ☺**