Welcome to the Joyful Noise School Age Program!

Joyful Noise Office (616) 847- 6600

Schoolagers@joyfulnoisekids.com

Find classroom information on the website at

www.JoyfulNoiseKids.com >>> Parent's Area >>>Classrooms & Specials Hub>>>School-Agers

Specials

*Growing in Grace
*Mindful Moments
*Lil' Reader's Pajama Club

Updated July 2026

Packet Contents:

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- *Sensational Steps Info & Permission Slip* *(please return to office)*
- *Parent Questionnaire* *(please return to teacher)*

BEFORE AND AFTER CARE (Throughout academic school year)

Brightwheel Code:
Upon enrollment and your child's start date, you'll be given a 4-digit code which will allow you entry into our building. This code is strictly confidential and should not be shared with anyone. If you've arranged for someone else to drop-off or pick-up your child, they will need to press the doorbell outside our entryway to be let in.

Breakfast:
School agers arriving at Joyful Noise in the morning will be served breakfast at 7:20 a.m. and will clean up and prepare to leave for the bus stop at 7:55 a.m. If your child does not arrive within the window that breakfast is being served, you will want to make sure that they have their morning meal at home. On late start or delayed start days, as well as school closings and snow days, school age children will eat breakfast with the rest of the center at 8:30 a.m.

Bussing:
Joyful Noise is on the Rosy Mound Elementary bus route. Children are picked up at our bus stop at approximately 7:55 a.m. on normal school days. They arrive from school on the bus at the same location at approximately 4:00 p.m. If you child does not attend Rosy Mound, you will need to provide your own transportation. Please remember that children must be escorted by an adult in to our program's building and signed in for attendance.

Snack and other meals:
Children arriving after school will be served a snack upon their arrival, after putting away personal items and washing hands (generally just after 4 p.m., and after 3 p.m. every Wednesday (early-release days)). Children who are attending during school closings or snow days will be served breakfast, lunch (at 12:15), and morning and afternoon snacks. Our menu is available online at www.JoyfulNoiseKids.com/menu or on the main page under the "menu" navigation tab. If you would like to provide an alternate snack or meal for your child you are welcome to do so, but **please keep in mind that our center is peanut free and tree nut free due to severe peanut allergies. Leftover snacks or meals in your child's backpack from school must also be peanut/tree nut free to avoid cross-contamination during mealtimes.**

Coat hooks, proper outdoor gear and lost & found:
School age coat hooks are located in the main hallway downstairs, directly after the office and double doors at the end of the staircase. Please remember to label your child's items and send appropriate clothes for warmth during the winter (snow pants, boots, gloves, hat, coat, etc.) Should you happen to lose an item, the lost & found bin is located directly outside of the office. During the school year to keep items together and prevent the spreading of germs, outer garments like hats and coats are stored in labeled garbage bags hanging by ties on the children's coat hooks.

Snow days, school closings or delays:
Joyful Noise remains open on snow days and most school closings with the exception of religious holidays and a few other special occasions each year. Parents will always be informed about any closings in advance. If you would like your child to attend the center on a school closing or delayed start, please inform the office in advance. Check your email for inquiries and updates regarding attendance.

Joyful Noise Playground and Homework:
Upon afternoon arrivals on normal school days after P.M. snack, children will utilize the playground, as well as the recreation room downstairs at Joyful Noise. While using indoor facilities with their group, school age children are welcome to work on homework, but are responsible for their own materials and progress.

Video Game Devices, personal devices and cell phones:
Joyful Noise does not allow the use of personal devices or cell phones during school hours. If your child has a device in their backpack, it must remain stored during attendance. Joyful Noise is not responsible for any lost or damaged devices that are brought to our facility.

Medication to be Administered at School:
If your child requires a medication that will need to be administered by a caregiver at school, please stop by the JN office to fill out a form or visit our website's main page: www.joyfulnoisekids.com>>>Quick Links>>>Medication Permission Form>>>GO, then download a copy of the form to print or scan and return. Medication must be in its original container, unexpired and labeled with your child's name. The caregiver will note the time and dosage administered on your child's Brightwheel daily report/feed.

School Age Summer Care

School age students attending Joyful Noise during the summer break from school will enjoy a full calendar week of exciting activities, field trips and outdoor fun! **All of the above guidelines regarding before and after care apply to our summer students**, *as well as the following additional policies:*

Backpacks and Water Bottles:
Please have your child bring their backpack and a leak-proof water bottle (labeled with their name) to Joyful Noise daily! Your child's backpack will be a great place to store their personal items along with any special notes from the Joyful Noise office or your child's teacher(s).

Extra pair of clothing:
In case your child's clothes are soiled for any reason, please make sure that their backpack contains an extra set of clothing (shirt, pants, socks, underwear, etc.)

Swimwear and towel:
During the summer months, the school agers have periodic water days and swimming days that may be based on weather and heat. We ask that children keep an extra set of swimwear and a towel to be stored at the center for such occasions.

Proper footwear and athletic shoes:
Flip flops and sandals are welcomed when children are resting at Joyful Noise or are participating in a water activity, but please bring a good pair of athletic shoes at all times—preferably ones that your child can fasten on their own (Velcro, etc.). Your child will be asked to change into athletic shoes before any walking trips or while playing outdoors to ensure safety.

Special field trips:
There is a **$50 summer fee for special activities and trips** for your school ager (such as movie theater tickets, ice cream, transportation costs, etc.).

Calendars, newsletters and notifications:
Information regarding schedule plans for school-agers, learning content and other important and fun info can be found through the "School-Agers" navigation tab at our website at www.JoyfulNoiseKids.com >>>Parent's Area>>>Classrooms & Specials Hub. Emails will be sent regarding info, calendars and newsletters.

Arrival and Departure Locations:
Parents or guardians are responsible for dropping off and/or picking children up at their designated location. In the summer, the school age class is very active and will often leave the center as early as 9:30 or 10 a.m. for walking trips. It is important to stay informed via the calendar or call for location information if you are planning on dropping off or picking up your child during a time that may be more transitional (i.e., late morning or early afternoon).

Contact:
You may contact your lead teacher from approximately 8 a.m.-4 p.m. at (616) 847-6600, via the Brightwheel app messaging system OR email at schoolagers@joyfulnoisekids.com. You may also call the office at the same number or email office@joyfulnoisekids.com with any questions you may have.

Daily - Summer Schedule
School Age Classroom
Full Day AM/PM

MORNING ARRIVAL- Hang up coats/backpacks on hallway hooks. Free play in Rec. Room until breakfast

8:25 Clean-up toys in Rec. Room, wash hands for breakfast

8:30-9:00 Breakfast & Morning Meeting **(**students/teacher plan ideas & options for the daily activities)

9:00-10:00 Free play in the Young Fives Room, morning activity

10:00 -10:15 Clean-up & wash hands

10:20 -10:40 Snack time/clean-up & bathroom break before outdoor play

10:45- 11:55 Outdoor play time (weather permitting)

When possible, we may go to Central School playground or other local playgrounds
Bring shoes and socks daily for walks & hiking and flip-flops for Water or Beach Day

Morning routine may change if a field trip has been planned

AFTERNOON

12:30-1:00 Lunch

1:00-1:30 Stop, Drop, Read, or Rest- quiet time

a. Students select books to read/look at during quiet time. Many older students may have their own books to read
b. Teacher will read a book

1:30-3:00 Afternoon & outdoor time

a. Play activities at Central School Playground (weather permitting)
   Or
b. Rec Room and table top activities in Young five's room

3:20-3:45 Wash hands, afternoon snack

4:00-4:30 Table-top games, coloring, drawing, or occasional movie option

4:45-5:40 Joyful Noise playground or Rec Room

a. Combine with 3's and 4's for end of the day playtime

5:45-6:00 Students will wash up and go to the Rec. Room until parent pickup

Afternoon routine may change if a field trip has been planned

Reasons We May Contact You About Your Child

There are many possible reasons why a caregiver may need to contact a parent concerning their child, but a few of the most important and typical reasons are highlighted here:

1. **FEVER**: If a child has a temperature of 99.4°F taken under arm or 100.4°F taken with a temporal thermometer.

2. **DIARRHEA:** If a child has two loose or watery stools, even if there are no sights of illness. The exception is a loose stool that is caused by a new food, but a call may be necessary to determine this.
3. **VOMITING:** Any vomiting is a reason to call a parent. The exception is that some babies may "burp up" or "spit up" after a feeding. This is not considered vomit and our staff is aware of what constitutes an actual episode of vomiting.
4. **RASH:** If your child develops a rash of any sort, we will call you. The exception is a mild diaper rash that parents are already aware of, in which case contact need not be made.
5. **CRYING AND COMPLAINING FOR A LONG TIME:** Any time a child is not "herself" or "himself" and is complaining about discomfort, cranky for an unusual amount of time or inconsolable, a phone call home to parents will be made.
6. **INJURY:** Any time your child is injured, staff will always notify you. However, if we feel that the injury sustained warrants personal contact, we will call you to make sure that you have been informed about the incident in detail. The exception is the minor injury which does not require any treatment and made an insignificant impact on child (i.e., the minor "wipe out" or mild bump of any sort).

JOYFUL NOISE MISSION STATEMENT AND SCHOOL AGE DEVELOPMENTAL AND CLASSROOM GOALS

Our Mission Statement

In a fun and Christ-centered environment, Joyful Noise Christian Childcare seeks to nurture and stimulate the growth of children in these five areas of childhood development:

- **Spiritually,** to foster the development of Christian values by experiencing God's love in Bible stories, prayer and music;
- **Socially,** to facilitate the development of relationships characterized by caring, sharing and trust;
- **Emotionally,** to encourage a positive self-image, recognition of feelings and the learning of self-control;
- **Intellectually,** to stimulate growth and critical thinking in all age-appropriate academic subjects, maintaining a non-competitive, fun-filled setting;
- **Physically,** to promote healthy eating and exercise habits, and to enhance the learning of age appropriate developmental tasks and self-care.

School Age Developmental and Classroom Goals

The following goals are used when planning activities and interacting with your child:

CHRISTIAN DEVELOPMENT GOALS:

1. School age children will be exposed to ideas about God's forgiveness.

2. Students will continue to grow in their ability to pray, and be exposed to the idea of servitude while being given opportunities to serve their community and others in His service.

3. School agers will be exposed to age appropriate Christian stories and songs, and be encouraged to gain a deeper understanding of the Bible through memory verses, vacation bible school (VBS) and conversation with peers and caregivers .

SOCIAL AND EMOTIONAL GOALS:

1. Caregivers will provide a predictable emotional climate and consistent methods of age-appropriate discipline and consequences (see Conscious Discipline materials for your age group).

2. Caregivers will encourage and help to facilitate the growth of each student's personal identity and self-esteem. Caregivers will provide support and methods for students to effectively handle conflict with peers.

3. Caregivers will give students specific and positive praise and feedback.

4. Caregivers will plan time for students to pursue their own interests and complete tasks on their own. (Examples might be independent centers, choice time, or personal projects).

5. School age children will be given opportunities to work both independently and as a team, and to learn about cooperation and compromise.

6. School age children will be given responsibilities and be held accountable for their actions.

COMMUNICATION, LANGUAGE AND LITERACY:

1. Caregivers will plan opportunities for age appropriate reading materials and time for students to read independently and also be read to.

2. Students will be engaged in meaningful conversations and be encouraged and allowed to express ideas and write across the curriculum with readily available materials such as pen, markers, lined and blank paper.

3. Caregivers will plan communication, language and literacy activities in accordance with GLCE's (grade level content expectations) from the Michigan.gov website.

PHYSICAL DEVELOPMENT GOALS:

1. School Age children will be given opportunities to increase fine motor skills through delicate tasks such as writing, drawing or manipulative play.

2. School Age children will be given opportunities for indoor and outdoor large motor growth through the provision of ample time and appropriate space for climbing, running, stretching and other activities.

3. Caregivers will plan and facilitate games and fun activities in accordance with GLCE's (grade level content expectations) from the Michigan.gov website.

4. Students will be will exposed to ideas about healthy lifestyles and the element s of healthy habits such as balanced family style meals and snacks, water consumption and the importance of physical activity.

CRITICAL THINKING AND MATH:

1. School age children will have access to materials, toys and games that stimulate critical thinking and mathematical skills such as puzzles, thinking games, problem solving games, calculators, etc.

2. School age children will be encouraged to and be given regular opportunities to solve problems they are presented with in the classroom with their own ideas and solutions.

3. Caregivers will plan critical thinking, math and problem solving skills in accordance with GLCE's (grade level content expectations) from the Michigan.gov website.

WORLD KNOWLEDGE AND UNDERSTANDING:

1. School age children will be exposed to a wide range of interesting objects, books, and appropriate culturally diverse materials (such as multicultural dolls, books or music) and caregivers will encourage awareness and tolerance. School age children will be encouraged to take interest in different ways of life, and different occupations and community roles.

2. School age children will be given regular opportunities to explore and serve their community through planned field trips.

3. School age children will be given ample opportunities to build, construct and model structures based on world experiences and be given opportunities to properly apply and use real life tools (scissors, staplers, hammer and nails, etc.).

4. School Age students will continue to learn about technology and its proper application in our world and be given opportunities to use technology instruments and electronic toys.

5. Caregivers will plan social studies and science activities in accordance with GLCE's (grade level content expectations) from the Michigan.gov website.

10 Literacy Tips for Parents of School Age Children

1. Read aloud with and to your child every day

- Experts recommend 30 minutes a day
- Select books that would be too challenging for your child to read alone
- Choose genres that your child prefers

2. Create a print rich home environment

- Include both books (and books on tape) and writing materials
- Include newspapers and child-oriented versions of popular magazines (e.g., Time for Kids, National Geographic for kids)
- Set aside a special reading area in your home and make sure everyone uses it

3. Model reading and writing

- Make use of the family reading area on your own
- Let your child see you reading for work or to learn something
- Let your child see you reading for pleasure

4. Read and write with your children in your home language

- Let your child see you reading and writing in the language(s) which are most comfortable to you
- Stock your home library with books
- Let your child read at home for fun in whichever language he or she prefers

5. Cook with your child to develop literacy

- Read recipes together and create shopping lists together
- Include your child in the shopping and selecting, and read the labels on items together
- Make a family cookbook of favorite recipes

6. Explore books together

- Ask your child questions
- Point out new vocabulary and ideas
- Explore the characters motivations and relate them to your family's life

7. Tell stories together

- Talk together about your family history and perhaps, do a genealogy chart
- Look at old vacation photos and discuss your memories of the trip
- Record your storytelling

8. Write with your child

- Provide lots of writing materials and papers
- Encourage your child to draw and write on her own
- Encourage your child to write thank you notes to grandparents, make to do lists, signs, etc.

9. Communicate regularly with your child's teacher about his or her literacy development

- Find out what is happening at school
- Ask questions about your child and what you can do to support the learning process
- Volunteer and/or observe in your child's classroom

10. Visit the library often

- Encourage your child to get her own library card
- Take advantage of library programs such as family book clubs
- Find out about your child's favorite authors and genres and go with him or her to the library in search of interesting books

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SCHOOL AGE KIDS…

School Age Kids ARE Growing so much every day!

SO

School Age Kids NEED Rest, proper nutrition and knowledge about how to make healthy choices!

School Age Kids ARE

Still young at heart and fearful of some things!

SO

School Age Kids NEED

Nurturing and a sense of security.

School Age Kids ARE

Full of creativity and independence…

SO

School Age Kids NEED

Opportunities to safely explore and be active participants in the planning of their everyday activities and learning experiences!

School Age Kids ARE

Self-conscious and seeking of peer acceptance

SO

School Age Kids NEED

Adults to show them tolerance, confidence building and problem solving skills to use when conflict arises.

School Age Kids ARE

Capable!

SO

School Age Kids NEED

An environment that fosters autonomy, promotes responsibility and offers opportunities for learning and growth!

MONEY AS YOU GROW

20 THINGS KIDS NEED TO KNOW TO LIVE FINANCIALLY SMART LIVES

3-5 YRS

1. **YOU NEED MONEY** to buy things.
2. You earn money by **WORKING**.
3. You may have to **WAIT BEFORE YOU CAN BUY** something you want.
4. There's a difference between **THINGS YOU WANT** and things you need.

6-10 YRS

5. You need to **MAKE CHOICES** about how to spend your money.
6. It's good to shop around and **COMPARE PRICES** before you buy.
7. It can be costly and **DANGEROUS TO SHARE INFORMATION** online.
8. Putting your money in a savings account will **PROTECT** it and pay you interest.

11-13 YRS

9. You should **SAVE AT LEAST A DIME** for every dollar you receive.
10. Entering personal information, like a bank or credit card number, online is risky because **SOMEONE COULD STEAL IT**.
11. The sooner you save, the **FASTER YOUR MONEY CAN GROW** from compound interest.
12. **USING A CREDIT CARD IS LIKE TAKING OUT A LOAN**; if you don't pay your bill in full every month, you'll be charged interest and owe more than you originally spent.

14-18 YRS

13. When **COMPARING COLLEGES**, be sure to consider how much each school would cost you.
14. You should **AVOID USING CREDIT CARDS** to buy things you can't afford to pay for with cash.
15. Your first paycheck may seem smaller than expected since **MONEY IS TAKEN OUT FOR TAXES**.
16. A great place to **SAVE AND INVEST MONEY** you earn is in a Roth IRA.

18+ YRS

17. You should use a credit card only if you can **PAY OFF THE MONEY OWED IN FULL** each month.
18. You need **HEALTH INSURANCE**.
19. It's important to save at least three months' worth of living expenses **IN CASE OF AN EMERGENCY**.
20. When investing, consider **THE RISKS AND THE ANNUAL EXPENSES**.

moneyasyougrow.org

Conscious Discipline Cue Cards: How to handle conflicts with simple dialogue!

PREPARE YOURSELF TO HANDLE THIS CONFLICT

1. **Breathe. Remain calm.**
2. **Prepare for a talk with a child by GETTING DOWN TO THEIR LEVEL. (Do not hover). Kneel, squat or sit near child and look into their eyes.**
3. **Follow the cue cards.**

AGGRESSION OR HITTING

1. **Identify the need of the behavior:** "You felt angry."

2. **Give the benefit of the doubt.** "You didn't know what else to do".

3. **State the limit:** "You may not hit, hitting hurts".

4. **Teach the positive**: "When you feel angry, you can go to the Peace Place and _____".

5. **Praise and Encourage.** "Let's try it. Nice job expressing your anger!

TANTRUMS OR OUTBURSTS

1. **Remain calm:** Accept the moment as it is.
2. **Observe, without judgment.** "Your face is red and you are waving your arms".
3. **Calmly identify your interpretation of the child's emotion.** "You seem angry".
4. **Teach the positive:** "When you feel angry, you can "pretzel" in the Peace Place or say "I'm angry".
5. **Practice and Praise.**

BITING

1. **Taking care of the victim:** "Are you ok? Let's take care of your bite so I can make sure you are safe!"

2. **Identify the need of the biter:** "You were angry and so you bit." Or "You needed something in your mouth so you bit".

3. **State the limit.** "You may not bite friends. {Victim}'s face is telling you, "THAT HURTS!".

4. **Practice and Praise.** "Let's try using our words when we are angry" or "Let's try a teether".

5. **Removal (for continuous patterns):** "I am removing you from the group so I can keep my friends safe".

DEALING WITH UNDESIRABLE OR UNSAFE BEHAVIORS

1. **Identify the needs of both students:** "You wanted to catch up with friends so you ran."
2. **Give the benefit of the doubt:** "You didn't know another way".
3. **State the limit.** "You may not run".
4. **Practice and Praise.** "Let's practice walking right now. You did it! Well done."

CONFLICTS WITH PEERS

1. **Identify the needs of both students:** "Johnny, you had the truck. Sam, you wanted it."
2. **Calmly identify your interpretation of both children's emotions.**
3. **Teach the positive and offer choices.** "You can ask a teacher for help" or "You may choose another toy".
4. **Practice and Praise.**

THE PARROT TECHNIQUE

Repeating the offering of two choices.

Teacher: "It's time to clean up!"
Student: "No!" (Throws blocks)
Teacher: "It's time to clean up! You have a choice. Would you like to clean the small or large blocks first?"
Student: "I'm not doing it!"
Teacher: "Small blocks or large? What is your choice?"

Stay calm and continue offering the choices. It may take 5-6 offers before the child makes a choice. ***What if the child doesn't cooperate?*** *Move on and reconsider the situation later. Praise the children who are cooperating.*

REDIRECTION

Forwarding child to a more desirable activity or behavior

1. **Go to student. Lead them to a new activity while suggesting a positive behavior replacement:** (Example of child throwing blocks) Say, "We are going to use gentle hands in the book area".
2. **Give a choice.** "Which book would you like to read?" Engage child in new activity.

Introducing brightwheel

Never Miss a Moment!

Brightwheel is an all-in-one app where you can stay connected to your child throughout the day. Get real-time updates on your phone and tablet so you never miss a moment!

Features You'll Love:

- Personalized "News Feed" of your child with photos, videos, and daily activities
- Digital check-in with real-time notifications
- Milestones and learning updates from your child's teacher
- Secure and private direct messaging
- Secure, automated payments
- Easy sharing with other family members

Our Trusted Partner

Brightwheel is the leading app for early-childhood education, trusted by thousands of schools throughout the country. The app was featured on the TV show Shark Tank for its impressive functionality, easy-to-use features, and deep commitment to the needs of schools and families. We're proud to partner with brightwheel as part of our ongoing effort to provide a world-class experience to you–our families.

Parents ♥ brightwheel

★★★★★

My son just started daycare and I was so nervous, but being able to see the pictures and different notes about him from the teacher and being able to message the teacher gives me peace of mind! I love it!!

★★★★★

I love using brightwheel. I am able to feel close to my child while I'm work, and keep up with what she's doing through her day. It's also a quick and effective way to communicate with her teachers. HIGHLY RECOMMEND!

Getting Started with brightwheel

1. Download the brightwheel App

The brightwheel app can be downloaded on your iPhone, iPad, or Android phone or tablet. Simply search for "brightwheel" in the Apple App Store or Google Play Store.

You can also access brightwheel from your computer by going to www.mybrightwheel.com

2. Sign Up for a Parent Account

Click "Sign Up" and create a Parent Account using an email address or cell phone number. If you received an invitation, please use the same email or phone number to which it was delivered.

3. Link Your brightwheel Account to Your Child

Go to "My Children" to find your child's profile. If your child is not there, enter the 10-digit code that was given to you. If you're having trouble, let us know and we can help!

4. Update Your Profile

Add more information about you and your child! Here's a list of things we recommend you add:

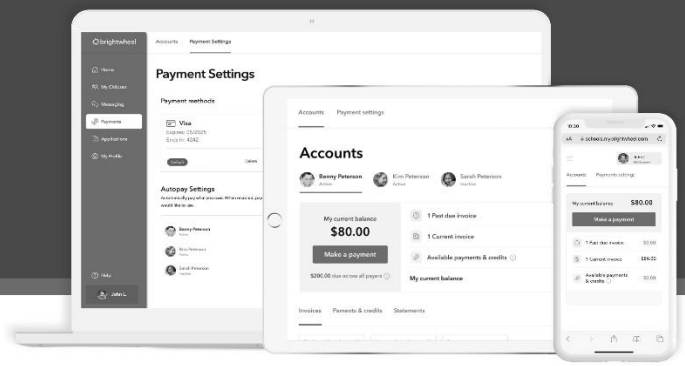
- ✓ Profile photo of your child
- ✓ Details on your child's favorite activities, allergies, etc.
- ✓ Emergency Contact information
- ✓ Approved Pickup information
- ✓ Additional family members

We're excited to be able to offer this service to you and hope that you enjoy it. If you have any questions or concerns, please let us know!

brightwheel

Easily set up online tuition payments today!

Our program has partnered with brightwheel, so you can now pay tuition and access your statements quickly, easily, and securely – all from the same app.



Quick to set up

Add a bank account or credit card and you're done! You can also enable autopay to ensure your tuition is always paid on time.

Easy & flexible

Make payments, check account balances, and access year-end tax receipts from the same app, in real-time and from anywhere.

Secure to use

Directly manage your payment details, avoid cash or check, and use a system that meets the highest levels of data security and compliance (PCI Level 1).

"The brightwheel app is pure genius! I feel much more connected to my toddler. I know what she's had to eat and her nap schedule. I can message her teacher to ask questions. **And tuition payments automatically get debited. This app has made my busy mom life easier and that means so much to me.**

- **Victoria,** brightwheel parent App store review ★★★★★

Ready to Get Started?

Log in to the brightwheel app and go to the payment section.
To learn more visit: https://bit.ly/parentbilling

Your Child's Development in the Early Years

At Joyful Noise, we believe every child is unique and grows at their own pace. We are committed to nurturing your child's strengths and providing a supportive environment for learning and development. To ensure we're meeting the needs of all children in our care, we are proud to partner with **Sensational Steps Therapy** to offer free classroom observations and developmental screenings.

Sensational Steps Therapy is a pediatric therapy practice based in West Michigan, offering **pediatric speech and occupational therapy** using a relationship-based, play-focused approach. Sensational Steps specializes in working with children from birth through adolescence to promote a child's confidence, independence, and skills for success at home, school, and in the community. If you have any questions or concerns about your child's development at any time, please feel free to reach out to Sensational Steps Therapy directly at 616-402-6997 (www.sensationalstepstherapy.com).

Throughout the school year, developmental professionals from Sensational Steps Therapy will occasionally visit classrooms to observe children in their natural play and learning environments. These observations help our teachers gain insight into your child's development and offer ideas to support growth through play and daily activities. During these visits, they may also identify children that would benefit from additional support or a more comprehensive speech or occupational therapy evaluation.

Please complete the form below and return it to the Joyful Noise office so that we may include your child in these valuable opportunities. This is not an attempt to single out any specific child, but merely provide each child the best opportunity to thrive.

Permission for Developmental Observations

I understand that a licensed professional from Sensational Steps Therapy may observe my child's classroom throughout the school year, and I give permission for my child to be present during these observations.

Date: _____ Child's Name: _____

Parent/Guardian Signature: _____

Getting To Know Your Child

JOYFUL NOISE Christian Childcare

Please answer the following questions as accurately as possible. Your answers help provide us with insight that allows us to better care for your child! Thank you!

Ages 2- School Age

CHILD'S NAME _____ **BIRTHDATE**_____

Food allergies_____ **Other allergies**_____

Does your child have any health problems, special needs or physical limitations?_____

_____

_____

Continuous medications (meds taken for specific conditions child may have)? _____

_____

Will medications need to be administered during your child's day at Joyful Noise? Name of meds and time given? *If so, please refer to our health policies regarding medicine permission slips and administering of medicine to child.*_____

We provide **Coral Isles Sunscreen SPF 50** to children in our care. Will your child use this (see the sunscreen info here: https://www.joyfulnoisekids.com/pdfs/JNSunscreenInfo.pdf), or do you prefer to send your own?_____

Please note some of your child's interests, likes, and dislikes._____

_____

Has your child had experiences in childcare before? If so, for how long? Was it in a home setting or center?

_____

How does your child react when you leave them with others (particularly new people)?_____

_____

Does your child take a daily nap? If so, when and for how long?_____

Is your child a heavy or light sleeper? _____

What makes your child upset? Frightened?_____

_____

How does your child show their feelings? _____

_____

Does your child have a comfort item? _____

How does your child prefer to spend their time at home/outside of school? _____

_____

Do you have any special living arrangements that we should be aware of?_____

_____

Please carefully consider the following and check each item that applies to your child (there are no "right" or "wrong" responses):

My Child Is:

O Outgoing O Passive O Independent
O Confident O Aggressive O Attached/Dependent
O Social w/Peers O Assertive O Attentive
O Shy O Verbal O Easily-distracted
O Anxious O Non-Verbal O Strong-willed
O Active O Calm

My Child Prefers:

O to play alone
O to play with other children/peers
O to lead
O to follow
O having choices/relaxed routine
O a predictable/structured routine

Toilet Training and Current Skills

O Communicates need to use the bathroom (both for urine and bowel movements)
O Needs reminders to use the bathroom.
O Successfully wears underwear, with very few or no accidents O Needs help pulling pants up or down
O Needs help wiping (particularly w/bowel movements) O Wears diapers/pull-ups(all day or just for nap?_____)
O Shows interest in using the bathroom (if not toilet-trained) O Not interested in using the bathroom yet
O Has regular bowel movements O Is often constipated

Do you have any concerns about your child and their development? If yes, please share:_____

_____

_____

What are your child's strengths and best personality attributes?_____

_____

What are some recent developmental milestones your child has reached (for example: finished potty-training)?_____

Tell us about discipline methods that you use at home (for example: positive reward system, time-outs, etc.)

**Please note that Joyful Noise uses the "Conscious Discipline" method* _____

_____

Is your home routine relaxed/flexible, structured, or a little in between? Please describe:_____

_____

Do you give your consent for us to use photos that may include your child on our blogs, website and/or social media? (names are never used to protect children's privacy)_____

***Please return this completed questionnaire to your child's teacher, along with a photo of your family ☺**