

Week of September 8-11

Threes Room at Joyful Noise Weekly Lesson Plans

Study: Music

Investigation (Exploring the Topic): What do we know about music making?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Question of the day</b>	Closed	Did you hear music on your way to school today?	Can we make a sound with these? (keys, spoons)	Which instrument would you like to play?	Do you think you can use these to make music? (comb and 2 spoons)
<b>Large Group</b>  <b>Language &amp; Literacy</b>	<b>For Labor Day!</b>	Discussion and Shared Writing: Describing Instrumental Music  <b>Materials: collection of instrumental music; collection of musical instruments</b>	Discussion and Shared Writing: Describing sounds  <b>Materials: collection of instruments and other sound producing objects (keys, washboard, cellophane paper etc)</b>	Discussion and Shared Writing: What do we know about making music?  <b>Materials: audio clips of instrumental and vocal music</b>	Discussion and Shared Writing: What do we want to find out about music making?  <b>Materials: video clip of musician playing spoons</b>
<b>Read-Aloud</b>		<i>Every Little Thing</i>	<i>I've got Music</i>	<i>Five Little Monkeys sitting in a tree</i>	<i>Groovy Joe; Ice cream and Dinosaurs</i>
<b>Small Groups</b>		LL10 "Rhyming Chart" Make up a poem/song with rhyming words (Journal)	M05 "Sorting & Classifying" Photos of instruments to sort by size/material etc.	M02 "Counting and Comparing" Sorting instruments	M02 "Counting and Comparing" instruments (paint your instrument)
<b>Social &amp; Emotional</b>		Bucket Filler Book SE10 "My Turn at the Microphone"	I Love You Rituals SE10 "My Turn at the Microphone"	Bucket Filler ideas SE10 "My Turn at the Microphone"	SE10 "My Turn at the Microphone" (sanitize in between)
<b>Christian Education</b>		Singing Bible songs	<i>Growing In Grace</i>	Youtube video	Listening to Hymns
<b>Physical Development: P21 "Hopping"</b>					
Family Partnerships: Families bring in photos or video clips of family members playing instruments or singing (KVH-Happy bday video)					

**Week of September 14-18**

**Threes Room at Joyful Noise Weekly Lesson Plans**

**Study: Music**

**Investigation 1: What instruments can we play by hitting, tapping or shaking?**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas:</b>	Music and Movement: percussion photos across cultures	Library books: books involving music and music making	Art: found items for making percussion instruments	Discovery: materials for different sounds (string, metal, plastic, rubber bands)	Art: water bottles, beads, rice, sand, beans etc.
<b>Large Group Language &amp; Literacy</b>	Discussion and Shared Writing: Making music  <b>Materials: Mighty Minutes 66 “Musical Junk”</b>  <b>Zoophonics song</b>	Discussion and Shared Writing: Percussionist video  <b>Materials: Mighty Minutes 91 “Move to the beat”</b>  <b>Zoophonics song</b>	Discussion and Shared Writing: Making Instruments  <b>Materials: photos of instruments being made</b>  <b>Zoophonics song</b>	Discussion and Shared Writing: Instrument Sounds  <b>Materials: Mighty Minutes 08 “Clap the Missing word”</b>  <b>Zoophonics song</b>	Discussion and Shared Writing: Musical Patterns  <b>Materials: Mighty Minutes 12 “Tricky Ricky”</b> <b>Rhythm sticks</b> <b>Zoophonics song</b>
<b>Music video:</b>	<b>Claire Ryann Peace in Christ</b>				
<b>Read-Aloud</b>	<i>Chrysanthemum</i>	<i>Fiddle-I-Fee</i>	<i>Color Dance</i>	<i>Chrysanthemum</i>	<i>De Colores</i>
<b>Small Groups</b>	LL01 “Shared Writing”	M14 “Patterns” collection of percussion instruments	LL07 “Letters, Letters, Letters” (stamping)	M35 “Action Patterns” percussion photos to match	M44 “Musical Water”
<b>Social &amp; Emotional</b>	SE24 “I don’t like that!”	SE24 “I don’t like that!”	SE24 “I don’t like that!”	SE24 “I don’t like that!”	SE24 “I don’t like that!”
<b>Christian Education &amp;</b>	Prayers	Bible Songs	<i>Growing In Grace</i>	Bible Stories	Listening to Hymns
<b>Physical Development: P09 “Up and Away”</b>					
<b>Family Partnerships: Invite family members to share their favorite songs.</b>					
Mighty Minutes: 66,91,08,12,46,25,100,36					

Study: Music

Investigation 2: What other musical instruments are there? How do people play them?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas:</b>	Do you know someone who plays an instrument?	What shapes do you see on this instrument?	Can we make an instrument with this? tissue box w/rubber band	Do you have any questions for me?	How do you think people play this instrument?
<b>Large Group</b>  <b>Language &amp; Literacy</b>  <b>Music Video:</b>	Discussion and Shared Writing: Making music with stringed instruments  <b>Materials: Mighty Minutes 58 “A hunting we will go”</b>  <b>Guitar players</b>	Discussion and Shared Writing: Exploring sheet music  <b>Materials: Mighty Minutes 79 “Here is the Beehive” Pieces of sheet music</b>  <b>String instruments</b>	Discussion and Shared Writing: Making a stringed instrument  <b>Materials: Mighty Minutes 04 “Riddle Dee Dee”; rubber bands, string, cans, boxes</b>	Discussion and Shared Writing: Video clip of a musician  <b>Materials: Mighty minutes 51 “High in the Tree”</b> <b>**Kazoo band!**</b>  <b>Kazoo video clip</b>	Discussion and Shared Writing: Music-making traditions  <b>Materials: Audio clip of music around the globe</b> <b>Photos of people from different parts of the world</b>
<b>Read-Aloud</b>	<i>Baby Shark</i>	<i>My Name is Celia/Me llamo C</i>	<i>Give My Regards</i>	<i>Playing from the Heart</i>	<i>Me llamo Celia</i>
<b>Small Groups</b>	M47 “My Shadow and I” (shadow drawings outside)	M23 “Putting puzzles together”	M21 “Geobands”	M45 “Observational drawings” (jourjals)	LL45 “Observational drawings” (journals)
<b>Social &amp; Emotional</b>	SE05 “Character Feelings”	SE05 “Character Feelings”	SE05 “Character Feelings”	SE05 “Character Feelings”	SE05 “Character Feelings”
<b>Christian Education</b>	Prayers	Singing Bible Songs	<b><i>Bible stories</i></b>	Growing in Grace	Listening to Christian musicians
<b>Physical Development: P17 “Balance on a beam”</b>					
<b>Family Partnerships: Sing and Dance with your children at home!</b>					
Mighty Minutes: 22, 14, 58,79,04					

Week of September 28-October 2

Threes Room at Joyful Noise Weekly Lesson Plans

Study: Music

Investigation 3: How can we make music with our voices?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas:</b>	Library: poetry books	Library: books that feature people of different cultures	Art: materials for making a thank you card	Computer: websites that show how vocal cords work	Music & Movement: audio clips of vocal music
<b>Large Group</b>	Discussion and Shared Writing: Favorite songs	Discussion and Shared Writing: Listening to music from other Cultures	Discussion and Shared Writing: Visiting Musician	Discussion and Shared Writing: Vibrating vocal chords	Discussion and Shared Writing: Changing our voices when we sing
<b>Language &amp; Literacy</b>	<b>Materials: Write a list of each child's favorite songs, Poetry books</b>	<b>Materials: audio clips/video clips of music from other countries</b>	<b>Materials: Mighty Minutes 40 "Clap a friend's name"</b>	<b>Materials: Kazoos, rubber bands, Mighty Minutes 07 "Hippity, Hoppity, How Many?"</b>	<b>Materials: pitch pipe, xylophone</b>
<b>Music video:</b>					
<b>Read-Aloud</b>	<i>Tito Puente</i>	<i>Me llamo Celia</i>	<i>Every Little Thing</i>	<i>Tito Puente</i>	<i>One Love</i>
<b>Small Groups</b>	Zoophonics fun LL27 "Writing poems"	Zoophonics fun LL10 "Rhyming Chart"	Zoophonics page LL27 "Writing Poems"	Zoophonics Fun LL27 "Writing Poems" <b>(Audio Record poems)</b>	Zoophonics page M06 "Tallying"
<b>Social &amp; Emotional</b>	SE23 "Related consequences"	SE23 "Related consequences"	I Love You Rituals SE23 "Related consequences"	Bucket Fillers SE23 "Related consequences"	SE23 "Related consequences"
<b>Christian Education</b>	Prayers Bible Story	Prayers Pentatonix video	Prayers	<b><i>Growing In Grace</i></b>	Prayers Bible story
<b>Physical Development: P22 Follow the Leader</b>					
<b>Family Partnerships: SING with your children!</b>					
Mighty Minutes: 100,24,89,14,87					

**Week of October 5-9**

**Study: Music**

**Threes Room at Joyful Noise Weekly Lesson Plans**  
**Investigation 4: What different styles of music are there? How do they make you feel?**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Area:</b>	Music & Movement: video clips of all music styles	Art: clips of instrumental & vocal music; painting	Art: audio clips of instrumental and vocal; painting music	Art: blank sheet music for finger print art	Music & Movement: water dancing
<b>Large Group</b>	Discussion and Shared Writing: Music and Feelings	Discussion and Shared Writing: Describing styles of music	Discussion and Shared Writing: How does music make us feel?	Discussion and Shared Writing: What do you think about musicals? (singing and dancing all in one movie!)	Discussion and Shared Writing: Chart you choices
<b>Language &amp; Literacy</b>					
<b>Music video:</b>	<b>Materials: Play calming music; how does this make you feel?</b>	<b>Materials: Mighty minutes 88 “Disappearing Rhymes” (use dry erase boards)</b>	<b>Materials: pen &amp; paper to write down answers; Show video clip of a Musical</b>	<b>Materials: clips of different musicals</b>	<b>Materials: pen, paper &amp; 2-musical choices</b>
<b>Read-Aloud</b>	<i>Chosen book</i>	<i>Whistle for Willie</i>	<i>Playing from the Heart</i>	<i>Give my Regards to Broadway</i>	<i>One Love</i>
<b>Small Groups</b>	Zoophonics page M55 “Stepping Stones”  Cutting with scissors	Mural items M51 “Can you find it? (hide small objects in classroom)”  Magnet Alphabets	Zoophonics page SE06 “Talk About Feelings” (photos of musicians with expressions)	Mural items SE05 “Character Feelings” (video clip/books musicians with emotions)	Zoophonics page M56 “Where’s the Beanbag?”
<b>Social &amp; Emotional</b>	SE26 “Making a Mural”	SE26 “Making a Mural”	SE26 “Making a Mural” Bucket fillers	SE26 “Making a Mural” Bucket fillers	<b>Watching a musical together! Valentine’s “Party”</b>
<b>Christian Education</b>	Prayers  <i>Singing Christian songs</i>	Prayers  Bible Story	Prayers  <i>Bible stories</i>	Prayers  Growing in Grace	Prayers  Christian Vocalists

**Physical Development: P12 “Exploring Pathways”**

**Family Partnerships: Families: Send in lyrics to a favorite family song to be included in a class songbook!**

**Mighty Minutes: 67,84,46,93,88,96**

Study: Music

Investigation 5: Who works with music for their jobs? What tools do they use?

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas:</b>	Books: photos of music venues	Dramatic play: concert hall	Dramatic play: concert	Discovery: materials for repairing instruments	Music & Movement: record songs
<b>Large Group</b>	Discussion and Shared Writing: Jobs with music	Discussion and Shared Writing: What does a conductor do?	Discussion and Shared Writing: Special visitor	Discussion and Shared Writing: Repairing instruments.	Discussion and Shared Writing: Recording Artists
<b>Language &amp; Literacy</b>	<b>Materials: Photos of Dj’s, Mighty minutes 97 “Shape hunt”</b>	<b>Materials: video clip of a conductor using a baton; orchestra clip</b>	<b>Materials: Prepare children for special visitor (Jazz?)</b>	Game: I’m thinking of...(use different instruments) <b>Materials: broken instruments</b>	<b>Materials: Mighty Minutes 64 “Paper Towel Rap” paper towel rolls.</b>
<b>Music video:</b>					
<b>Read-Aloud</b>	<i>Dance party countdown</i>	<i>Whistle for Willie</i>	<i>This Jazz Man</i>	<i>De Colores</i>	<i>Farmyard Beat</i>
<b>Small Groups</b>	Zoophonics M39 “Let’s go fishing!”	Zoophonics M59 “More or Fewer Towers”	Zoophonics LL44 “Rhyming Tubs”	Zoophonics LL14 “Did you ever see...?”	Zoophonics LL12 “Same sound Sort”
<b>Social &amp; Emotional</b>	SE07 ‘Goodbyes’	SE07 ‘Goodbyes’	SE07 ‘Goodbyes’	SE07 ‘Goodbyes’	SE07 ‘Goodbyes’
<b>Christian Education</b>	Prayers  Bible Story	Prayers  <i>Singing Christian songs</i>	<i>Prayers</i>	Growing in Grace  Christian Vocalists	Prayers  Bible Stories
<b>Physical Development: P24 “Swing &amp; Jump Rope”</b>					
<b>Family Partnerships: Invite families to end of the study concert!</b>					
Mighty Minutes: 29,44,07,42,28,97,18					

Week of October 19-23

Threes Room at Joyful Noise Weekly Lesson Plans

Study: Music

Investigation: Celebration of Music Study

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Interest Areas:</b>	All: displays of children’s investigations	All: memory games	Art: painting how music study made you feel	Art: Journaling about our favorite video clips	Library: read all our favorite books from the study
<b>Large Group</b>	<b>Game: Find the Letter Sound</b>	<b>Discussion and Shared Writing: What song am I playing?</b>	<b>Discussion and Shared Writing: Water Glass Music</b>	<b>Discussion and Shared Writing: What can we use to make a drum? What does it mean to march?</b>	<b>Discussion and Shared Writing: What song am I playing?</b>
<b>Language &amp; Literacy</b>	<b>Materials: Mighty Minutes 57 “Find the letter sound”</b>	<b>Materials: Keyboard, Wheels on the bus book, other songs to play</b>	<b>Materials: Glasses with water at different levels, camera</b>	<b>Materials: Mighty Minutes 70 “The Kids go marching”</b>	<b>Materials: Keyboard, Baby Beluga book</b>
<b>Music video:</b>	<b>Music Video with letter sounds/Zoophonics</b>				
<b>Read-Aloud</b>	<i>Skidamarink I love You book</i>	<i>Wheels on the Bus</i>	<i>Walking in a winter Wonderland</i>	<i>Acoustic Rooster and his barnyard band</i>	<i>Baby Beluga</i>
<b>Small Groups</b>	<b>Cutting with scissors Zoo-phonics writing pages</b>	<b>Raffi music video Zoo-phonics writing page</b>	<b>LL08 “Memory Games” (in cupboard)</b>	<b>LL18 “What’s Missing?” (Bag of musical items)</b>	<b>Raffi music video Zoo-phonics writing page</b>
<b>Social &amp; Emotional</b>	<b>SE21 “Sunshine message board”</b>  <b>Bucket Fillers</b>	<b>Mindful Moments Class</b>  <b>SE21 “Sunshine message board”</b>	<b>SE21 “Sunshine message board”</b>  <b>Bucket Fillers</b>	<b>SE21 “Sunshine message board”</b>  <b>Bucket Fillers</b>	<b>SE21 “Sunshine message board”</b>  <b>Bucket Fillers</b>
<b>Christian Education</b>	<b>Christian Video clips</b>	<b>Singing Bible Songs</b>	<i>Bible verse</i>	<i>Growing in Grace</i>	<i>Prayers</i>
<b>Physical Development: P22 “Follow the Leader”</b>					
<b>Family Partnerships: Families ask their child to show them the music videos we have been doing</b> <b>Mighty Minutes: 43,58,57,70,</b>					