

FIVE DEVELOPMENTAL AREAS OF PRESCHOOL FOUR YEAR OLDS

SPIRITUAL DEVELOPMENT

To foster the development of Christian values by experiencing God's love in Bible stories, prayer and music. The goals are achieved by:

- Presenting Bible stories appropriate for this age group
- Praying with the children at circle time and snack time
- Sharing prayers said at school with parents by sending home prayer books made by the children
- Teaching songs about the Bible and God's love for us.
- Making crafts that extend the Bible stories read to the children
- Instill the importance of God's love in our lives everyday by talking about Him in solving problems in the classroom
- By offering simple bible verses to memorize

SOCIAL DEVELOPMENT

To facilitate the development of relationships characterized by caring, sharing, and trust. These goals are achieved by:

- Establishing clear and simple guidelines for a safe and secure classroom
- Allowing children to tell stories and share ideas
- Support children in solving conflicts through communicating with verbal solutions instead of physical ones
- Playing games involved taking turns and sharing to master this concept
- Teachers as positive role models in the classroom
- Encouraged to work with a partner or in a team
- Experience community by going on field trips or classroom visitors
- Show concern and respect for others, living things, the environment and how we can help.
- Provide a role playing area with a variety of materials reflecting their lives and the communities

EMOTIONAL DEVELOPMENT

To encourage a positive self image, recognition of feelings, and learning self control. These goals are achieved by:

- Labeling cubbies with child's name for personal belongings and creations
- Continue to help children communicate their feelings to adults as well as their peers by listening to each other and begin to understand others feelings as well as their own.
- Instill self confidence by mastering self help skills.
- Give responsibilities to children to help in the classroom such as line leader, weather person, calendar helper etc.
- Developing positive relationships with parents and offer them information, support and understanding
- Providing opportunities for self chosen activities and for choices during adult initiated activities
- Giving plenty of time to complete activities to their satisfaction
- Providing activities, experiences and materials that are challenging but achievable
- Making materials accessible to the children during class time for their use

INTELLECTUALL DEVELOPMENT

To stimulate language and listening skills in a non competitive, fun filled setting. These goals are achieved by:

- Teaching children to learn how to spell their first and last names
- Helping them to be able to recite their phone number (dial) and address
- Offering a center with a book and tape for child to listen to daily
- Provide books for the children to read and read the same books to them
- Encourage children to discuss and share ideas about stories read to them

- Expose the children to letters and numbers through games, songs, puzzles, and crafts
- Introduce centers in preparation for kindergarten with activities that are fun and learning experience as well.
- Offer simple math experiences such as measuring, counting, graphing, sizing (smallest to biggest) etc.

PHYSICAL DEVELOPMENT

To enhance the learning of age appropriate development tasks and self care. These goals are achieved by:

- Providing balls of various sizes for throwing, kicking, and catching
- Establish a center for the use of writing utensils, scissors, glue for the development of fine motor skills
- Craft and painting activities daily
- Manipulative and block areas for eye hand coordination and fine motor
- Outdoor and indoor activities for running, jumping, climbing, swinging, and climbing for large motor development
- Playing physical games such as Simon Says, Musical Chairs, Duck, Duck Goose, etc.
- Provide bikes for peddling
- Mastering buttons, zippers, snaps etc.
- Play animal games with children's suggestions such as run like a cheetah, waddle like a duck, hop like a rabbit etc.